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Hon. Thomas L. Wells
Minister of Education

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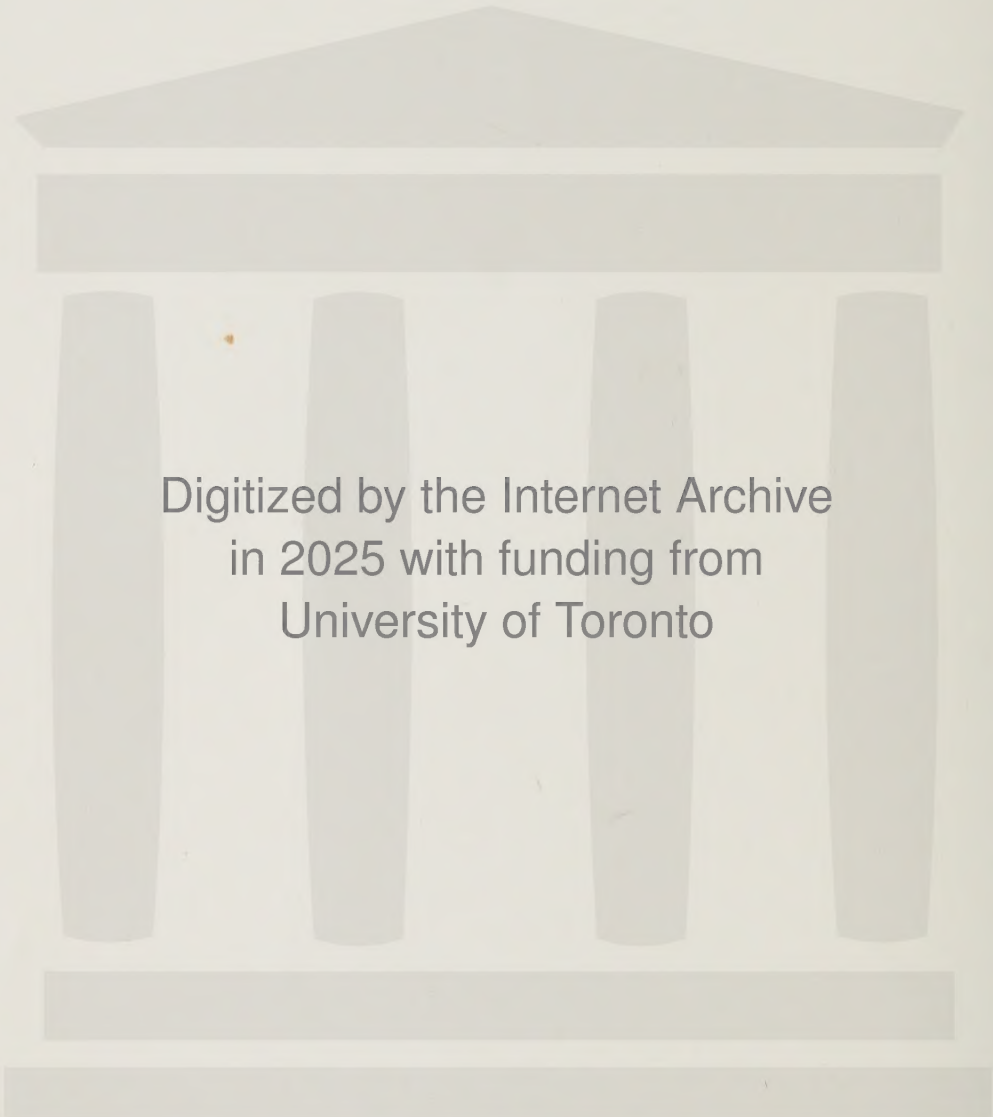
Cours professionnels d'été pour enseignants

1975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LOCATIONS OF MINISTRY OF EDUCATION

SUMMER COURSES, SEMINARS AND WORKSHOPS

COURSES

Community School Development:
Kensington Community School, 401 College Street, Toronto; July 7 - August 1

Course for Teachers of Driver Education:
Algonquin College, Rideau Campus, 200 Lees Avenue, Ottawa; Driver Education Centre, Ontario Motor League, 5740 Yonge Street, Willowdale; August 11-29

Elementary School Librarians:
Sessions I, II and III - Sir Wilfred Laurier Secondary School, 50 Albright Road, Hamilton; Ontario Teacher Education College; 951 Carlaw Avenue, Toronto; July 7 - August 1

Environmental Field Studies:
Bishop Smith Senior School, 390 Bell Street, Pembroke; July 7 - August 1

Environmental Field Studies in Great Britain:
Maria Assumpta College, Kensington Square, London, England W8 5HN; July 1 - August 1 (See Memorandum 1974-75:15)

French Conversation, Intensive:
King's Hall, Compton, Quebec; July 7 - August 8

French Elementary Methods (Teaching French to English-speaking pupils in Elementary Schools):
Oakwood Collegiate Institute, 991 St. Clair Avenue West, Toronto; July 7 - August 8

Integrated Arts:
Victoria Public School, 143 Union Street, Kingston; August 4 - August 29

Junior Education:
Arthur Stringer Public School, 43 Shaftsbury Avenue, London; College Education Centre, Nipissing University College, Gormanville Road, North Bay; July 7 - August 1

Music:
Vocal (for Elementary Schools) Elementary Type B, Intermediate Type B and Supervisor's, Eastern High School of Commerce, 16 Phin Avenue, Toronto (mornings); July 7 - August 8

Vocal (for Secondary Schools) Intermediate Type A, Parts I and II, and Specialist, Eastern High School of Commerce, 16 Phin Avenue, Toronto (mornings); July 7 - August 8

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Instrumental (for Elementary Schools) Elementary Type B, Intermediate Type B and Supervisor's Eastern High School of Commerce, 16 Phin Avenue, Toronto (afternoons); July 7 - August 8

Instrumental (for Secondary Schools) Intermediate Type A, Parts I and II, and Specialist, Eastern High School of Commerce, 16 Phin Avenue, Toronto (afternoons); July 7 - August 8

Primary Education (Primary Methods):
Parts I and II, Sherwood Heights Junior School, 105 High Street, Hamilton; Arthur Stringer Public School, 43 Shaftsbury Avenue, London; College Education Centre, Nipissing University College, Gormanville Road, North Bay; J. S. Woodsworth Secondary School, 159 Chesterton Drive, Ottawa; Morse Street Junior School, 180 Carlaw Avenue, Toronto; July 7 - August 1

Primary Education Supervisor's - Sherwood Secondary School, 25 High Street, Hamilton; July 7 - August 1

Principals' Course:
Elementary and Secondary (First Session) Sections - Laurentian University, Sudbury (bilingual for both English-speaking and French-speaking candidates); Victoria Hall, Queen's University, Kingston; Seneca College, 1750 Finch Avenue East, Willowdale; Student Village II, University of Waterloo, Waterloo; Sydenham Hall, University of Western Ontario, London; Lady Eaton College, Trent University, Peterborough; July 7 - August 1

Principals' Course:
Secondary Section (Second Session) Victoria Hall, Queen's University, Kingston; July 7 - August 1

Reading:
Part I - Cobourg District Collegiate Institute East, 335 King Street East, Cobourg; Hammerskjold High School, Clarkson Avenue, Thunder Bay; July 7 - August 1; Part I and Part II - Stephen Leacock Complex, 2450 Birchmount Road, Agincourt; July 7 - August 1

Special Education:
Elementary, Intermediate and Specialist - Sir Robert Borden High School, 131 Greenbank Road, Ottawa; Kernahan Park Secondary School, 91 Bunting Road, St. Catharines; Barrydowne Campus, Cambrian College, Sudbury; L'Amoreaux Collegiate Institute, 2501 Bridletown Circle, Agincourt; William Hands Secondary School, 1375 California Avenue, Windsor; July 7 - August 1

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Teaching Trainable Retarded Children:
Elementary and Intermediate - Ainslee Wood Vocational School, 1015 Main Street West, Hamilton; July 7 - August 1

Teaching English as a Second Language:
Harbord Collegiate Institute, 286 Harbord Street, Toronto; July 7 - August 8

Teachers of Native Children:
Faculty of Education, Lakehead University, Thunder Bay; July 7 - August 1

Visual Arts:
Elementary and Intermediate Part I and Part II - Western Technical and Commercial School, 125 Evelyn Crescent, Toronto; Grand River Collegiate Institute, 175 Indian Road, Kitchener; July 7 - August 1

Specialist and Supervisor's - Western Technical and Commercial School, 125 Evelyn Crescent, Toronto; July 7 - August 1

SEMINARS AND WORKSHOPS

Changing Patterns of Women's Lives:
Ontario Room, Macdonald Block, Queen's Park, Toronto; August 18-22

Community Schools:
Jeffrey House, Queen's University, July 14-18; Hillcrest Public School, 501 - 8th Street West, Owen Sound, August 18-22; Sault College, Sault Ste. Marie, August 18-22; School of Educational Sciences, Laurentian University, Sudbury; August 11-15

Environmental Studies - Intermediate and Senior Divisions:
Animal Science Building, University of Guelph, Guelph, July 7-11; National Capital Commission, Log Farm, Cedarview Road, Ottawa; August 25-29

Family Studies:
Families, Food and Change - Faculty of Education, University of Western Ontario, London; August 5-15

The Child in his Family and Culture - MacDonald Institute, University of Guelph, Guelph; July 7-25

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Guidance:

Adlerian Counselling - Brescia College, University of Western Ontario, London; August 18-22

Career Development - Thompson Residence, University of Ottawa, Ottawa; August 11-15

Enhancing Human Effectiveness - Ontario Teachers' Federation Camp, Eagle Lake (near Parry Sound); July 7-11

Experiential Workshop in Role Stereotyping - Seneca College, School of Nursing, 1750 Finch Avenue East, Willowdale; August 10-15

Present Practices and Trends - Otonabee College, Trent University, Peterborough; July 7-11

History and Geography Workshop for Intermediate Division:
Brampton Centennial Secondary School, 251 McMurchy Avenue South, Brampton; August 11-15

An Introduction to Values and Moral Education:
Ontario Room, Macdonald Block, Queen's Park, Toronto; August 25-29

Leadership Seminars
Clara Conrad Hall, Wilfred Laurier University, Waterloo, August 11-15; Otonabee College, Trent University, Peterborough; August 18-22

Learning Materials:
Timmins Board of Education, Box 1020, Timmins; August 18-22

Mathematics, Remedial for the Intermediate Division:
Herman E. Fawcett Secondary School, 112 Tollgate Road, Brantford; July 7-11

Metrication:
Barrydowne Campus, Cambrian College, Sudbury; August 11-15

Music:

Stringed Instruments Workshop for Elementary and Secondary Schools - Geneva Park, Longford Mills; August 24-28

Vocal and General Music in the Primary and Junior Division - Geneva Park, Longford Mills; August 24-28

Vocal and General Music in the Elementary Schools - Quetico Centre, Box 1000, Atikokan; August 24-28

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Native Education:
Roseneath Centennial Public School, Box 59, Roseneath; July 21-25

Seminar for School Attendance Counsellors:
Delaware Hall, University of Western Ontario, London; July 13-18

Simulation Use and Design Workshop:
DeCew Residence, Brock University, St. Catharines; August 18-21

Visual Arts:
Western Technical and Vocational School, 125 Evelyn Crescent, Toronto, July 7-18 and July 21-August 1; Grand River Collegiate Institute, 175 Indian Road, Kitchener; July 7-18 and July 21-August 1

COURS de 4 semaines

Education - cycle moyen:
College Education Centre, Nipissing University College, Gormanville Road, North Bay; du 7 juillet au 1er août

Education primaire:
College Education Centre, Nipissing University College, Gormanville Road, North Bay; du 7 juillet au 1er août

Lecture:
L'Ecole Léon XIII, 1311 rue Gemmell, Sudbury; du 7 juillet au 1er août

SEMINAIRES ET ATELIERS

Ecole Communautaire:
L'Ecole des sciences de l'éducation, Université Laurentienne, Sudbury;
du 11 au 15 août, inclusivement

La pédagogie de la conversion au système métrique:
Barrydowne Campus, Cambrian College, Sudbury;
du 11 au 15 août, inclusivement

Séminaire sur la récupération des enfants en difficulté d'apprentissage - Elliot Lake Centre, Elliot Lake;
du 18 au 22 août, inclusivement

Addenda

To Professional Summer Courses for Teachers, 1975

Part II: Programs offered by Colleges and Faculties of Education

DEVELOPMENTAL AND CORRECTIVE READING (EDUCATION 1005)

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in the schools of Ontario.

Information concerning admission may be obtained from:

The Registrar, University of Windsor,
Windsor, Ontario N9B 3P4

Course information: The course includes a critical study of the philosophy and organization of programs from early childhood to adolescence; teaching strategies, diagnostic procedures, and provision for individual differences; development of programs to strengthen reading and study skills.

Certification: A teacher who successfully completes Education 1005 will be granted a Certificate in Reading, Part I.

Location: University of Windsor

Dates: July 2 - August 15

PLANNING AND IMPLEMENTATION OF ART EDUCATION (EDUCATION 1010)

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in the schools of Ontario.

Information concerning admission may be obtained from:

The Registrar, University of Windsor,
Windsor, Ontario N9B 3P4

Course information: There will be a series of lectures and general discussions on elementary pedagogy, philosophy, and psychology with special reference to the teaching of Art. Topics will include such concerns as awareness, motivation, expression, learning environment, cultural heritage, and co-ordinated studies. Attention will be given to curriculum planning in Art.

Certification: A teacher who successfully completes Education 1010 will be given an Elementary Art Certificate from the Ministry of Education.

Location: University of Windsor

Dates: July 2 - August 15.

Addenda

To Professional Summer Courses for Teachers, 1975

Part I: Courses, Seminars, and Workshops offered by the Ministry of Education

EXPERIENTIAL WORKSHOP IN ROLE STEREOTYPING

Eligibility for admission: A certificate or Letter of Standing valid for teaching in an Elementary or Secondary School in Ontario

Fee: $20.00 payable by cheque or money order to the Treasurer of Ontario and must be sent with the application

Ministry Credit - A teacher who completes the above workshop will be given a Letter of Attendance. This letter of Attendance will not be counted as a credit towards the Standards Program.

Location: Seneca College School of Nursing, Toronto

Dates: August 10 - August 15.

COURSE FOR TEACHERS OF DRIVER EDUCATION

Eligibility for admission: A certificate or Letter of Standing valid in an Elementary or Secondary School in Ontario. Preference will be given to teachers who will be teaching driving instruction. Enrolment will be limited

Fee: $60.00 payable by cheque or money order to the Treasurer of Ontario and must be sent with the application

Ministry Credit - A Driver Education Instructor's Certificate will be granted to teachers who successfully complete this course. Although this certificate may not be counted as a credit for the purposes of the Standards Program, it is essential for teachers of driver education.

Location: Ottawa, Toronto

Dates: August 11 - August 29.

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Professional Summer Courses, Seminars, and Workshops for Teachers, 1975

There are two parts to this publication. For the convenience of teachers, Part 1 outlines those programs and courses that will be offered by the Ministry of Education; Part 2 outlines those programs and courses that will be offered by the colleges and faculties of education.

Séminaires, ateliers et cours professionnels d'été pour enseignants, 1975

Ce fascicule du ministère de l'Éducation est composé de deux parties. Pour le rendre plus utile aux enseignants, on y indique, dans la première partie, les programmes et cours offerts par le ministère de l'Éducation. La deuxième partie contient les programmes et cours offerts par les collèges et facultés d'éducation.

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Part 1: Courses, Seminars, and Workshops Offered by the Ministry of Education

General Information

Eligibility for admission
The admission requirements for each course are outlined on the following pages.

Teachers-in-training at the Ontario Teacher Education College or an Ontario college, faculty, or school of education, and teachers who hold Letters of Standing may apply for admission to any of the courses for which they are otherwise qualified. A Letter of Permission will not be accepted in lieu of a basic teaching certificate for admission to any course.

Some courses require a certain number of years of successful teaching experience as a prerequisite for admission. Teaching experience obtained on a Letter of Permission will not be accepted towards the experience requirement for any course.

The eligibility of each applicant for Ministry credit will be determined by the Education Records Branch, Ministry of Education, Ontario, Mowat Block, Queen's Park, Toronto, Ontario, M7A 1L2.

Application and Fees
Applications for admission are to be mailed to the Ministry of Education, Ontario, P.O. Box 560, Postal Station F, 50 Charles Street East, Toronto, Ontario, and should be postmarked no later than May 2, 1975. A cheque or money order made payable to the Treasurer of Ontario for the required fee is to accompany each application form.

Candidates are strongly advised to apply early.

If, as a result of the small number of applicants, the Ministry should decide not to provide a course, applicants for admission thereto will be duly notified.

The following is the schedule of fees for 1975:

A five-week course	$100.00
A four-week course	100.00
A three-week course	60.00
A two-week course	40.00
A one-week course	20.00
French Conversation (Intensive Summer Course):	
Fee	100.00
Room and board	384.00
Vocal and Instrumental Music courses (together)	200.00

An interim receipt will not be sent to applicants, but receipt of the registration fee will be acknowledged on the letter of admission or refusal. An official receipt for deduction under Paragraph 60(f) of the Income Tax Act will be issued by the Ministry of Education, Ontario, between January 1 and February 29, 1976, to all persons who have attended a course.

Fees must be paid by *cheque* or *money order* made payable to the Treasurer of Ontario and must be submitted with the application form. No exchange is necessary on cheques. If an applicant is not admitted, his fees will be refunded.

Ex-servicemen and women of Her Majesty's Forces are not required to pay registration fees, but must submit, with their application form, documentary evidence of honourable discharge from active service.

Advanced standing
If a person has previously completed related courses, he may send the transcripts of these courses to the Education Records Branch and enquire about his eligibility for exemption from one or more of the courses leading to the most advanced certificate in the subject area.

Registration
All applicants will present themselves for registration at 8:00 a.m. on the first day of the session at the places at which the courses are to be given, unless otherwise directed.

In the four- and five-week courses the classes will be organized and the work will begin not later than the morning of the second day. In most of the courses, classes will be held the first day unless otherwise stated.

Candidates for the Principals' Course will present themselves for registration on the dates and at the times indicated by the course principal.

Candidates for the French Conversation course *(intensive summer course)* arriving at Compton on July 6 will be given an opportunity to register between the hours of 2:00 p.m. and 5:00 p.m. and 7:00 p.m. and 9:00 p.m.

Attendance
Since the courses are brief and the work concentrated, regular attendance is mandatory. There is no provision for admitting teachers who are not prepared to attend regularly for the full period of the course.

Since each summer course is a complete unit designed to occupy the full attention of candidates, it is not possible for a teacher to be admitted to more than one of the courses scheduled for the same dates. The one exception is in music: both a vocal and an instrumental music course may be taken in the same summer.

Certification
A candidate who has been admitted by the Education Records Branch to a course for which a certificate is

given will be granted a Ministry credit once the official in charge of the course reports to the Education Records Branch that the candidate has successfully completed the course.

A teacher who holds a Letter of Standing and who successfully completes a course that leads to a certificate will receive credit for the course, but his certificate will be withheld. When he qualifies for an Ontario interim teaching certificate and completes any teaching experience that may be required, he may apply to the Education Records Branch for the certificate.

Ministry credit
A candidate who has been admitted by the Education Records Branch to a course, workshop, or seminar for which a certificate is not given may be granted a Ministry credit in the form of a Letter of Attendance or Success once the official in charge of the course reports to the Education Records Branch that the candidate has successfully completed the course, seminar, or workshop.

If a teacher earns a certificate "valid in an elementary school (or an elementary and a secondary school) in which the holder is otherwise qualified to teach", this certificate does not permit the teacher to teach in the 'field' of the certificate (e.g., music or Special Education) in a school in which his basic teaching certificate is not valid.

Appeals
A candidate who does not qualify for standing in a course may have his case reconsidered by lodging an appeal in writing with the Education Records Branch on or before November 7, 1975. The candidate must state the reasons for the appeal and enclose a cheque for $2.00 payable to the Treasurer of Ontario. The fee will be refunded to a candidate whose appeal is successful.

Summer course documents
Two publications of the Ministry of Education deal with Ministry of Education summer courses:

Professional Summer Courses, Seminars, and Workshops for Teachers, 1975 — A copy is being sent to each school with additional copies to the larger schools.

The Application Form — One copy is being sent with each booklet; additional copies may be obtained by writing to the Education Records Branch, Ministry of Education, Ontario, Mowat Block, Queen's Park, Toronto, Ontario, M7A 1L2.

Accommodation
Teachers are responsible for arranging their own accommodation. The Ministry of Education does not provide lists of available accommodation.

University and college authorities are prepared to offer accommodation to teachers as follows:

For men
Centre for Christian Studies: Dean of Residence, 77 Charles Street West, Toronto, Ontario, M5S 1K5

Devonshire House: Secretary to the Dean, Devonshire House, University of Toronto, Toronto, Ontario, M5S 1A1

New College: Dean of Men, Wetmore Hall, 21 Classic Avenue, Toronto, Ontario, M5S 1A1

Trinity College: The Bursar, Trinity College, Toronto, Ontario, M5S 1H8

University College: Director of University College Residences, University College, 79 St. George Street, Toronto, Ontario, M5S 1A1

Victoria Uni rsity: Director of Residences, Victoria University, 40 Charles Street West, Toronto, Ontario, M5S 1K9

Laurentian University: Mr. T. L. Hennessy, Director of Services, Laurentian University, Ramsay Lake Road, Sudbury, Ontario, P3E 2C6

Trent University: Mr. G. A. Ruona, Conference Co-ordinator, Trent University, Peterborough, Ontario, K9J 7B8

University of Waterloo: Associate Director of Housing, Housing Office, Needles Hall, University of Waterloo, Waterloo, Ontario, N2L 3G1

Wilfrid Laurier University: Mrs. Margaret Lippert, Housing Officer, Wilfrid Laurier University, Waterloo, Ontario, N2L 3C5

For women
Centre for Christian Studies: Dean of Residence, 77 Charles Street West, Toronto, Ontario, M5S 1K5

Ewart College: Office of the Dean of Women, 156 St. George Street, Toronto, Ontario, M5S 2G1

New College: Dean of Women, Wilson Hall, 40 Willcocks Street, Toronto, Ontario, M5S 1C6

St. Hilda's College: The Bursar, Trinity College, Toronto, Ontario, M5S 1H8

University College: Director of University College Residences, University College, 79 St. George Street, Toronto, Ontario, M5S 1A1

Victoria University: Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario, M5S 1K9

Laurentian University: Mr. T. L. Hennessy, Director of Services, Laurentian University, Ramsay Lake Road, Sudbury, Ontario, P3E 2C6

Trent University: Mr. G. A. Ruona, Conference Co-ordinator, Trent University, Peterborough, Ontario, K9J 7B8

University of Waterloo: Associate Director of Housing, Housing Office, University of Waterloo, Waterloo, Ontario, N2L 3G1

Wilfred Laurier University: Mrs. Margaret Lippert, Housing Officer, Wilfrid Laurier University, Waterloo, Ontario, N2L 3C5

Première partie: cours, ateliers et séminaires offerts par le ministère de l'Éducation

Renseignements généraux

Conditions d'admission
On trouvera aux pages suivantes l'explication des conditions d'admission aux divers cours.

Les élèves-maîtres des écoles normales et des collèges et facultés d'éducation de l'Ontario ainsi que les enseignants qui détiennent une lettre d'attestation peuvent s'inscrire aux cours pour lesquels ils sont qualifiés. À noter cependant que les enseignants qui ne détiennent qu'une lettre de permission ne sont pas admissibles.

Avant de s'inscrire à certains cours, il faut quelques années d'expérience dans l'enseignement. L'expérience acquise sans brevet ou lettre d'attestation ne compte pas à cette fin.

Le Service des dossiers scolaires (ministère de l'Éducation de l'Ontario, édifice Mowat, Queen's Park, Toronto, Ontario, M7A 1L2) déterminera le droit de chaque candidat à un crédit ministériel.

Demande d'admission et frais de scolarité
Veuillez adresser et poster toute demande d'admission aux cours au: Ministère de l'Éducation de l'Ontario, case postale 560, succursale postale F, 50 est, rue Charles, Toronto, le 2 mai 1975 au plus tard (le 6 juin pour les cours d'août). Chaque demande d'admission doit être accompagnée d'un chèque visé ou d'un mandat rédigé à l'ordre du Trésorier de l'Ontario, au montant correspondant au cours choisi.

On prie donc les candidats de présenter leurs demandes le plus tôt possible.

Si le Ministère décide de supprimer un cours en raison du nombre insuffisant de demandes d'inscription, on en avisera les candidats.

Voici le barème 1975 des frais d'inscription:

Un cours de cinq semaines	$100.00
Un cours de quatre semaines	100.00
Un cours de trois semaines	60.00
Un cours de deux semaines	40.00
Un cours d'une semaine	20.00
Le français parlé (cours accéléré d'été):	
Frais d'inscription	100.00
Pension complète	384.00
Cours de musique vocale et instrumentale (combinés)	200.00

On n'a pas prévu d'envoyer des reçus provisoires aux candidats: la lettre d'acceptation ou de refus indiquera que les frais d'inscription ont été acquittés. Le ministère de l'Éducation émettra, entre le 1er janvier et le 1er mars 1976, à tous ceux qui auront suivi le cours, un reçu officiel aux fins de déduction de l'impôt sur le revenu, en vertu du paragraphe 60(f) de la Loi de l'impôt sur le revenu.

Les frais d'inscription, qui doivent accompagner la demande d'admission, sont payables par chèque visé ou mandat rédigé à l'ordre du Trésorier de l'Ontario. Il n'est pas nécessaire d'ajouter de frais d'encaissement aux chèques.

Les frais d'inscription seront remboursés à tout candidat qui n'aura pas été accepté.

Les frais d'inscription ne s'appliquent pas aux anciens membres des Forces armées. Cependant, ces derniers doivent joindre à leur demande d'inscription une attestation de libération honorable.

Statut spécial
Tout candidat qui a suivi auparavant des cours correspondants peut remettre un résumé de ces cours au Service des dossiers scolaires et demander s'il peut être exempté de suivre un ou plusieurs cours en vue de l'obtention du brevet supérieur dans la discipline en question.

Inscription
À moins d'avis contraire, les candidats s'inscriront à 8h00, le premier jour du stage, à l'endroit même où se donnent les cours.

Dans le cas des cours de quatre et de cinq semaines, on organisera les groupes le premier jour et les classes commenceront au plus tard le matin du deuxième jour. La plupart des cours commenceront dès le premier matin. Dans tous les cours de courte durée, les travaux débuteront le matin du premier jour, à moins d'avis contraire.

Les candidats au cours de directeur s'inscriront au jour et à l'heure indiqués par le directeur du cours.

Les candidats au cours de français parlé (cours accéléré d'été) pourront s'inscrire le 6 juillet entre 14h00 et 17h00, puis entre 19h00 et 21h00, dès leur arrivée à Compton.

Assiduité
Étant donné que ces cours sont de courte durée et que le travail sera condensé, les enseignants qui ne seront pas en mesure d'assister régulièrement à toutes les classes ne sont pas admissibles.

Puisque chaque cours d'été est un tout qui requiert l'attention complète des candidats, ceux-ci ne pourront suivre qu'un seul cours par été, exception faite des cours de musique vocale et de musique instrumentale que l'on peut suivre parallèlement.

Brevets
On accordera un crédit ministériel aux enseignants admis par le Service des dossiers scolaires à un cours donnant droit à un brevet si l'agent d'éducation chargé dudit cours indique au Service des dossiers scolaires que le candidat a suivi ledit cours avec succès.

Un enseignant qui détient une lettre d'attestation et qui suit avec succès un cours en vue de l'obtention d'un brevet recevra le crédit qui lui est dû pour ce cours, mais on ne lui remettra pas le brevet. Lorsqu'il aura droit à un brevet d'enseignement provisoire de l'Ontario et qu'il aura acquis une expérience suffisante dans l'enseignement, il pourra demander le brevet en question au Service des dossiers scolaires.

Crédit du Ministère
Quand le Service des dossiers scolaires admet un enseignant à un cours, à un séminaire ou à un atelier qui ne conduit pas à un brevet, on accordera à cet enseignant un crédit ministériel sous la forme d'une attestation de présence ou de succès suite à la recommandation de l'agent responsable du cours.

Au cas où le brevet obtenu au cours d'été serait "valide dans une école élémentaire (ou à la fois dans une école élémentaire et dans une école secondaire) pour laquelle (lesquelles) l'enseignant détient le brevet de base", le nouveau brevet ne permettrait pas à l'enseignant d'enseigner dans la discipline du brevet (e.g., la musique ou l'éducation spéciale) dans une école élémentaire, si son seul brevet de base n'est valide que pour le palier secondaire.

Droit d'appel
Tout candidat qui échoue peut faire revoir son cas en déposant un appel par écrit, le 8 novembre 1975 au plus tard, auprès du Service des dossiers scolaires. Cet appel sera accompagné d'une déclaration des raisons qui le motivent. L'appelant doit aussi verser au Trésorier de l'Ontario la somme de $2.00, qui lui sera remboursée si l'appel réussit.

Documents relatifs aux cours d'été
Le ministère de l'Éducation publie deux documents relatifs aux cours d'été:

Séminaires, ateliers et cours professionnels d'été pour enseignants, 1975 – Chaque école en recevra au moins un exemplaire.

Formule de demande d'admission – Un exemplaire accompagne chaque fascicule de présentation. On peut se procurer des formules supplémentaires en s'adressant au Service des dossiers scolaires, ministère de l'Éducation de l'Ontario, édifice Mowat, Queen's Park, Toronto, Ontario, M7A 1L2.

Logement
Il appartient aux enseignants de trouver leur propre logement pendant la durée du cours. Le ministère de l'Éducation regrette de ne pouvoir leur fournir de liste d'adresses à cette fin.

La direction des universités et collèges peut loger les enseignants aux endroits suivants:

Pour hommes
Centre for Christian Studies: Dean of Residence, 77 Charles Street West, Toronto, Ontario, M5S 1K5

Devonshire House: Secretary to the Dean, Devonshire House, University of Toronto, Toronto, Ontario, M5S 1A1

New College: Dean of Men, Wetmore Hall, 21 Classic Avenue, Toronto, Ontario, M5S 1A1

Trinity College: The Bursar, Trinity College, Toronto, Ontario, M5S 1H8

University College: Director of University College Residences, University College, 79 St. George Street, Toronto, Ontario, M5S 1A1

Victoria University: The Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario, M5S 1K9

Laurentian University: M. T. L. Hennessy, Le directeur des services, Université Laurentienne, Chemin du lac Ramsay, Sudbury, Ontario, P3E 2C6

Trent University: Mr. G. A. Ruona, Conference Coordinator, Trent University, Peterborough, Ontario, K9J 7B8

University of Waterloo: Associate Director of Housing, Housing Office, Needles Hall, University of Waterloo, Waterloo, Ontario, N2L 3G1

Wilfrid Laurier University: Mrs. Margaret Lippert, Housing Officer, Wilfrid Laurier University, Waterloo, Ontario, N2L 3C5

Pour femmes
Centre for Christian Studies: Dean of Residence, 77 Charles Street West, Toronto, Ontario, M5S 1K5

Ewart College: Office of the Dean of Women, 156 St. George Street, Toronto, Ontario, M5S 2G1

New College: Dean of Women, Wilson Hall, 40 Willcocks Street, Toronto, Ontario, M5S 1C6

St. Hilda's College: The Bursar, Trinity College, Toronto, Ontario, M5S 1H8

University College: Director of University College Residences, University College, 79 St. George Street, Toronto, Ontario, M5S 1A1

Victoria University: Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario, M5S 1K9

Laurentian University: Le directeur des services, Université Laurentienne, Chemin du lac Ramsay, Sudbury, Ontario, P3E 2C6

Trent University: Mr. G. A. Ruona, Conference Co-ordinator, Trent University, Peterborough, Ontario, K9J 7B8

University of Waterloo: Associate Director of Housing, Housing Office, University of Waterloo, Waterloo, Ontario, N2L 3G1

Wilfrid Laurier University: Mrs. Margaret Lippert, Housing Officer, Wilfrid Laurier University, Waterloo, Ontario, N2L 3C5

Courses/Cours

Community-School Development

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary school in Ontario.

Course information: This course is designed to give participants the opportunity to study the development of a community-focused curriculum and to examine the relationships (and their ramifications) that can exist between school and community. Consideration will be given to such topics as: the co-ordination of community resources in support of the educational process (work experience, organization and maintenance of community schools, extended-day programming); administration of a community school (utilization of personnel such as extended-day co-ordinators, community-school workers, guidance personnel, social workers); the development of programs for volunteers and community resource people. Citizen involvement in the educational process, the various ways in which it can and may occur, as well as the implications of such activity for citizens, educators, and administrators will also be explored. Wherever possible, participatory techniques and self-directed learning will be employed, including field experience, volunteer service, community interviews, participant observation, and individual and small-group projects. Teams of staff members – including the principal, a counsellor, and teachers from the same school – are encouraged to take the course to ensure optimum future application.

Certification: A teacher who successfully completes the course will be granted a Certificate in Community-School Development.

Location: Toronto

Dates: July 7 – August 1

Elementary School Librarians–Session 1

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary school in Ontario.

Course information: Required courses for this session are as follows:

L01–Organization of learning materials–Introductory
L04–The resource centre in the school and community
L05–Selection of materials for the resouce centre
L06–Resource centre routines

Candidates will select *two* electives from the following:

L08–Picture books and storytelling
L09–Fiction in the school program
L10–Information services and research skills
L20–Media workshop–Introductory

A description of these courses and an electives selection form will be sent to candidates who apply for this session. Elective courses will be filled as application forms are received, so candidates are advised to apply early.

Certification: An Elementary Certificate for School Librarians will be granted to a teacher who successfully completes this session.

Location: Hamilton; Toronto

Dates: July 7–August 1

Elementary School Librarians–Session 2

Eligibility for admission: An Elementary Certificate for School Librarians or a letter stating that the applicant has successfully completed Part I of the former course that led to a Certificate as Elementary School Teacher Librarian.

Course information: The three required courses for this session are as follows:

L02–Organization of learning materials
L19–Media utilization in the classroom
L17–Program planning–Language Arts *or*
L18–Program planning–Social and Environmental Studies

Candidates will select *three* electives from the following:

L11–Folk tales, myths, and legends
L12–Materials in the arts
L15–The resource centre and the reading program
L21–Media workshop–Advanced

A description of these courses and an electives selection form will be sent to candidates who apply for this session. Elective courses will be filled in order of return of the selection forms.

Certification: A teacher who successfully completes this session will be given a Letter of Success.

Location: Hamilton; Toronto

Dates: July 7–August 1

Elementary School Librarians – Session 3

Eligibility for admission: A letter stating that the applicant has successfully completed Part I of the course leading to an Intermediate Certificate for School Librarians; *or* an Elementary School Teacher Librarian Certificate granted prior to 1968.

Candidates must submit evidence of at least one year of successful experience as a school librarian. Preference will be given to those candidates who have had one year of experience in a school library subsequent to successful completion of the second session. Enrolment in this session will be limited.

Course information: The program for this session is made up of six courses selected from the following:

L03 – Organization of learning materials – Advanced
L07 – Resource centre design
L13 – Contemporary literature
L14 – Visual literacy
L16 – Curriculum design
L17 – Program planning – Language Arts
L18 – Program planning – Social and Environmental Studies
L21 – Media workshop – Advanced
L22 – History of children's literature
L23 – Canadian learning materials
L24 – Reference services

A description of these courses and an electives selection form will be sent to candidates who apply for this session. Courses will be filled in order of return of the selection forms.

Certification: A Specialist Certificate in School Librarianship will be granted to a teacher who holds an Interim or Permanent Elementary School Teacher's Certificate, Standard 4, and who successfully completes this session.

An Intermediate Certificate for School Librarians will be granted to a teacher who holds an Ontario Interim or Permanent Elementary School Teacher's Certificate other than Standard 4, and who successfully completes this session.

Location: Hamilton; Toronto

Dates: July 7 – August 1

Environmental Field Studies

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course information: Participants will examine effective ways of using the community as an extension of the classroom. The following topics will be included: planning a field studies program, choice of method, capabilities of students in various age groupings, the rationale for making field studies an integral part of the school program.

The course will entail both readings and lectures but the focus will be on field studies as an integrating and enriching medium for a variety of subjects.

Each candidate will be expected to design a teaching unit applicable to his teaching level and to share this unit with other candidates. There will be opportunities to practise some of the creative skills used in preparing support materials.

Candidates may be asked to pay an additional fee for supplies during the first week of the course, with the understanding that any materials developed will become the property of the designer.

Certification: A Certificate in Environmental Field Studies will be granted to each candidate who successfully completes the work of the course.

Location: Pembroke

Dates: July 7 – August 1

Environmental Field Studies in Great Britain

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Note: Enrolment will be limited to twenty-four persons.

Course information: In order that candidates may have the opportunity to visit British schools in progress, the course will commence in Britain on July 1 and end on August 1. The program will be designed to combine a review of current trends in British education with practical field studies in both urban and rural settings. Included will be visits to British schools, lectures, workshops, seminars, tutorials, and field experience in a number of locations. Teachers from

Britain and other countries in Western Europe are being invited to participate in sections of the course.

The course will be of particular interest to teachers of Urban, Social, and Environmental Studies, Geography, and History in the Junior and Intermediate Divisions of Ontario schools.

Certification: A candidate who successfully completes the course will be given a Certificate in Environmental Field Studies.

Note: Preliminary application forms are available from the Co-ordinator, Environmental Field Studies in Great Britain, Room 1542, Mowat Block, Queen's Park, Toronto, Ontario, M7A 1L2.

Plans for this course must be finalized by April 4, 1975, to allow arrangements for travel and accommodation. Interested teachers are advised to apply by February 1, 1975.

After the preliminary application form has been received and processed at the Ministry, the applicant will be advised of acceptance and sent an official summer course application form.

Travel, accommodation, and incidental expenses will be outlined on the preliminary application form.

Location: Greater London and East Anglia

Dates: July 1 – August 1

French Conversation–Intensive Summer Course (CIFO)

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary English-language school in Ontario, and standing in French at the Ontario Secondary School Honour Graduation Diploma level or its equivalent. Preference will be given to applicants who submit evidence that they have a contract to teach French in an Ontario elementary or secondary school in the school year 1975-76. Enrolment will be limited.

Course information: The program, a five-week (7 days each week) immersion course, consists of classes in French conversation, modern language teaching techniques, culture and civilization, and linguistics.

Certification: A Certificate in Oral French will be granted to teachers who successfully complete the course.

Location: King's Hall, a private school in Compton, Quebec, where candidates will live in residence and receive instruction from French-speaking teachers. The school has modern residence accommodation (double-occupancy rooms), classrooms, library, gymnasium, swimming pool, tennis courts, and other recreational facilities which will be at the disposal of candidates.

Dates: July 7–August 8

Candidates arriving at Compton on July 6 will be given an opportunity to register between the hours of 2:00 p.m. and 5:00 p.m. and 7:00 p.m. and 9:00 p.m.

French Elementary Methods

Eligibility for admission: Evidence of standing in French at the Ontario Secondary School Honour Graduation level and reasonable fluency in French. (An applicant who has standing in French from another jurisdiction should submit evidence of this standing to the Education Records Branch in order that his academic eligibility for admission to the course may be determined.)

When the required evidence has been received, arrangements for an interview–intended to determine the applicant's suitability for the course–will be made by the Ministry of Education.

An applicant must also hold *one* of the following options:

a) a certificate or Letter of Standing qualifying him to teach in an Ontario elementary school attended by English-speaking pupils; *or*
b) an Interim or Permanent Elementary School Teacher's Certificate (French only) or Second Class Certificate (French only) qualifying him to teach only French to English-speaking pupils in an Ontario elementary school; *or*
c) an interim or permanent certificate or Letter of Standing qualifying him to teach in an Ontario elementary school classroom attended by French-speaking pupils; *or*
d) a certificate or Letter of Standing qualifying him to teach in an Ontario secondary school.

Course information: This course will prepare candidates to practise the broad, humanistic principles of elementary education expressed in the Primary, Junior, and Intermediate guidelines. The language classes, consisting of French conversation and diction, are designed to ensure that the teacher will possess a standard, educated French, from the point of

view of both pronunciation and vocabulary. The methodology classes will include a study of the aims of the French program, the principles of methodology, an introduction to linguistics, practical work with a variety of audio-visual devices, demonstration classes, and practice teaching. Extra afternoon classes in French conversation and diction may be assigned at the discretion of the principal.

Certification: A teacher who holds a certificate qualifying him to teach in an Ontario elementary school and who successfully completes the course will be granted a Certificate as Teacher of French to English-speaking Pupils in Elementary Schools.

A teacher who holds a certificate qualifying him to teach in an Ontario secondary school and who successfully completes the course will be granted a temporary Certificate as Teacher of French to English-speaking Pupils.

Location: Toronto

Dates: July 7 – August 8

Integrated Arts

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Note: Enrolment will be limited.

Course information: This is a concentrated, four-week course of 125 instructional hours. The intent is to provide foundation or core experiences in the arts, from which divergent approaches are developed. The emphasis is on broad explorations in visual design, sound, movement, expressive language, and their interrelationships, and on providing background for developing arts curricula at mainly the Primary and Junior levels. The course is designed for generalist classroom teachers, and may also be of interest to consultants, principals, and superintendents with responsibilities in curriculum development and implementation.

Certification: A teacher who successfully completes this course will be granted a Certificate in Arts-Integrated.

Location: Kingston

Dates: August 4–29

Junior Education (Grades 4, 5, and 6)

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course information: This course is concerned primarily with the program of the Junior Division, and its content will relate to current Ministry guidelines for Primary-Junior education.

The course is designed to help teachers develop integrated, child-centred programs that utilize the everyday experiences of children as starting points for the development of concepts, skills, and attitudes.

Candidates may be asked to pay an additional fee, not exceeding $8.00, to cover the cost of transportation for field trips.

Certification: A Certificate in Junior Education will be granted to a teacher who successfully completes the course.

Location: London (English); North Bay (English and French).
The Junior Education courses will be held at the same location and in conjunction with the Primary Education courses.

Dates: July 7–August 1

Éducation, cycle moyen

Conditions d'admission: un brevet d'enseignement ou une lettre d'attestation donnant droit au candidat d'enseigner dans une école élémentaire ou secondaire de l'Ontario.

Contenu: Le cours sera basé sur le nouveau document *P1J1*. On mettra l'accent sur le développement des habiletés de base tout en insistant sur leur intégration à un programme centré sur l'enfant. On accordera une attention particulière à l'organisation pratique de situations d'apprentissage favorisant le développement individuel. Ce cours intéressera spécialement les enseignants appelés à contribuer sur le plan local à l'implantation du nouveau document ou à l'organisation d'ateliers de travail pour les enseignants du cycle moyen.

Brevet: Aux candidats qui auront satisfait aux exigences du cours le Ministère décernera le brevet *Éducation, cycle moyen* (Junior Education).

Endroit: North Bay

Date: du 7 juillet au 1er août

N.B.: Les candidats qui s'inscrivent à l'Éducation, cycle moyen auront l'occasion de travailler de concert avec les candidats inscrits à l'Éducation primaire.

Music

An applicant may request admission in Toronto to both a vocal music course, which will be held mornings, and an instrumental music course, which will be held afternoons. However, only those applicants who have an adequate background in music should consider taking both. An applicant for both a vocal music course and an instrumental music course is to complete an application form for each course.

Candidates admitted to the music courses will be required to participate in the summer school choir or orchestra, including one evening performance, and to equip themselves with a limited number of textbooks, particulars of which will be provided with the formal letter of admission.

Each candidate enrolled in an instrumental music course will be asked to pay a fee of $3.00 on registration for the use of the instruments.

Candidates enrolled in an instrumental music course only will be required to attend one class daily in a vocal music course starting at 12:20 p.m.

Music – Vocal Elementary, Type B

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary school in Ontario or a High School Assistant's Certificate. No previous special training in music is required.

Course information: This course will deal with the implementation of music as outlined in the Ministry's P1J1 curriculum guideline and will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, music appreciation, and rudiments of music. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. Applicants may select either Unit 1, dealing with the Primary Division, or Unit 2, dealing with the Junior Division.

Certification: An Elementary Vocal Music Certificate, Type B, will be granted to an elementary school teacher who successfully completes the course. A teacher holding a High School Assistant's Certificate only or a Letter of Standing will be granted a Letter of Success.

Location: Toronto

Dates: July 7 – August 8 (mornings)

Music – Vocal Intermediate, Type B

Eligibility for admission: An Elementary Vocal Music Certificate, Type B, and evidence of at least one year of successful teaching experience.

Course information: This course will deal with the implementation of music as outlined in the Ministry's P1J1 curriculum guideline and will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, music appreciation, and rudiments of music. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. Applicants may register in either Unit 1, dealing with the Primary Division, or Unit 2, dealing with the Junior Division, whichever unit has not been taken in the elementary course.

Certification: An Intermediate Vocal Music Certificate, Type B, will be granted to an elementary school teacher who successfully completes the course. A teacher holding a High School Assistant's Certificate only or a Letter of Standing will be granted a Letter of Success.

Location: Toronto

Dates: July 7 – August 8 (mornings)

Music – Vocal Supervisor's

Eligibility for admission: An Intermediate Vocal Music Certificate, Type B, and evidence of two years of successful teaching experience *or* a High School Assistant's Certificate and a Vocal Music Specialist Certificate.

Course information: This course will deal with music at the Intermediate level of elementary school as outlined in the Ministry's curriculum guideline *Music, Intermediate Division*, and will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, music appreciation, and rudiments of music. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who

has been admitted to the course. This course deals with the first two years of the Intermediate Division and with the organization and administration of an elementary school music program.

Certification: A Supervisor's Certificate in Vocal Music will be granted to an elementary school teacher who successfully completes the course. A teacher holding only a High School Assistant's Certificate or a Letter of Standing will be granted a Letter of Success.

Location: Toronto

Dates: July 7 – August 8 (mornings)

Music – Vocal Intermediate, Type A, Part I

Eligibility for admission
a) A certificate qualifying the applicant to teach in the secondary schools of Ontario; *or*
b) an Elementary School Teacher's Certificate, Standard 4; *or*
c) a Letter of Standing having the force of any of the certificates in (a) or (b).

Course information: This course will deal with music at the Intermediate level of secondary school, as outlined in the Ministry's curriculum guideline *Music, Intermediate Division*, and will include methods and practice teaching, sight-singing and ear-training, music appreciation, and rudiments of music. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course.

Certification: A candidate who successfully completes Part I of the course leading to an Intermediate Vocal Music Certificate, Type A, will be given a Letter of Success to this effect.

Location: Toronto

Dates: July 7 – August 8 (mornings)

Music – Vocal Intermediate, Type A, Part II

Eligibility for admission: Successful completion of Part I of the course leading to an Intermediate Vocal Music Certificate, Type A.

Course information: This course will deal with music in the Intermediate and Senior Divisions of a secondary school, up to and including the Secondary School Graduation Diploma level, and will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, music appreciation, and rudiments of music. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals mainly with the Secondary School Graduation Diploma portion of the Senior Division.

Certification: An Intermediate Vocal Music Certificate, Type A, will be granted to a secondary school teacher who successfully completes the course. A teacher holding an Elementary School Teacher's Certificate only or a Letter of Standing will be granted a Letter of Success.

Location: Toronto

Dates: July 7 – August 8 (mornings)

Music – Vocal Specialist

Eligibility for admission: An Intermediate Vocal Music Certificate, Type A, or an Elementary School Teacher's Certificate, Standard 4, and a Vocal Music Supervisor's Certificate, *and* one of the following options:

a) an approved degree of Bachelor of Music;
b) an approved degree of Bachelor of Arts obtained in the Honour Course in Music;
c) the Associate Diploma of the Royal Conservatory of Music of Toronto;
d) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;
e) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;
f) the Diploma of Fellow of the Royal Canadian College of Organists;
g) the Diploma of Fellow of the Royal College of Organists;
h) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto and one of: i) the Diploma of Licentiate of the Royal Schools of Music, London, England; ii) the Diploma of Licentiate of the Trinity College of Music, London, England; iii) the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will deal largely with music in the Secondary School Honour Graduation Diploma portion of the Senior Division and with the organization and administration of a secondary school music program. It will include methods and practice teaching, sight-singing and ear-training,

choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course.

Certification: An Interim Specialist Certificate in Vocal Music will be granted to a secondary school teacher who successfully completes the course. A teacher holding an Elementary School Teacher's Certificate and a Vocal Music Supervisor's Certificate or a Letter of Standing will be granted a Letter of Success.

Location: Toronto

Dates: July 7–August 8 (mornings)

Music – Instrumental Elementary, Type B

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in the elementary schools of Ontario or a High School Assistant's Certificate.

Course information: The course will include basic playing and teaching techniques on string, brass, percussion instruments, and the recorder.

Certification: An Elementary Instrumental Music Certificate, Type B, will be granted to an elementary school teacher who successfully completes the course. A teacher holding a High School Assistant's Certificate only or a Letter of Standing will be granted a Letter of Success.

Location: Toronto

Dates: July 7–August 8 (afternoons)

Music – Instrumental Intermediate, Type B

Eligibility for admission: An Elementary Instrumental Music Certificate, Type B, and evidence of at least one year of successful teaching experience.

Course information: This course will include playing and teaching techniques on string, brass, wood-wind, and percussion instruments.

Certification: An Intermediate Instrumental Music Certificate, Type B, will be granted to an elementary school teacher who successfully completes the course. A teacher holding a High School Assistant's Certificate only or a Letter of Standing will be granted a Letter of Success.

Location: Toronto

Dates: July 7–August 8 (afternoons)

Music – Instrumental Supervisor's

Eligibility for admission: An Intermediate Instrumental Music Certificate, Type B, *or* a High School Assistant's Certificate and an Instrumental Music Specialist Certificate, *and* one of the following options:

a) an approved degree of Bachelor of Music;
b) an approved degree of Bachelor of Arts obtained in the Honour Course in Music;
c) the Associate Diploma of the Royal Conservatory of Music of Toronto;
d) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;
e) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;
f) the Diploma of Fellow of the Royal Canadian College of Organists;
g) the Diploma of Fellow of the Royal College of Organists;
h) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and any one of: i) the Diploma of Licentiate of the Royal Schools of Music, London, England; ii) the Diploma of Licentiate of the Trinity College of Music, London, England; iii) the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will include conducting, repertoire, and playing and teaching techniques on string, brass, wood-wind, and percussion instruments. It will also deal with the organization and planning of an instrumental music program for an elementary school.

Certification: An Interim Supervisor's Certificate in Instrumental Music will be granted to an elementary school teacher who successfully completes the course. A teacher holding a High School Assistant's Certificate or a Letter of Standing will be granted a Letter of Success.

Location: Toronto

Dates: July 7–August 8 (afternoons)

Music – Instrumental Intermediate, Type A, Part I

Eligibility for admission: (a) A certificate qualifying the applicant to teach in the secondary schools of Ontario; *or* (b) an Elementary School Teacher's Certificate, Standard 4; *or* (c) a Letter of Standing having the force of any of the certificates in (a) or (b).

Course information: This course will include basic playing and teaching techniques on string, brass, wood-wind, and percussion instruments.

Certification: A candidate who successfully completes Part I of the course leading to an Intermediate Music Certificate, Type A, will be given a Letter of Success.

Location: Toronto

Dates: July 7–August 8 (afternoons)

Music – Instrumental Intermediate, Type A, Part II

Eligibility for admission: Successful completion of Part I of the course leading to an Intermediate Instrumental Certificate, Type A.

Course information: This course will include playing and teaching techniques on string, brass, wood-wind, and percussion instruments.

Certification: An Intermediate Instrumental Music Certificate, Type A, will be granted to a secondary school teacher who successfully completes the course. A teacher holding an Elementary School Teacher's Certificate only or a Letter of Standing will be granted a Letter of Success.

Location: Toronto

Dates: July 7–August 8 (afternoons)

Music – Instrumental Specialist

Eligibility for admission: An Intermediate Instrumental Music Certificate, Type A, *or* an Elementary School Teacher's Certificate, Standard 4, and an Instrumental Music Supervisor's Certificate, and one of the following options:

a) an approved degree of Bachelor of Music;
b) an approved degree of Bachelor of Arts obtained in the Honour Course in Music;
c) the Associate Diploma of the Royal Conservatory of Music of Toronto;
d) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;
e) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;
f) the Diploma of Fellow of the Royal Canadian College of Organists;
g) the Diploma of Fellow of the Royal College of Organists;
h) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and any one of: i) the Diploma of Licentiate of the Royal Schools of Music, London, England; ii) the Diploma of Licentiate of the Trinity College of Music, London, England; iii) the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will include conducting, repertoire, and playing and teaching techniques on string, brass, wood-wind, and percussion instruments. It will also deal with the organization and planning of an instrumental music program for a secondary school.

Certification: An Interim Specialist Certificate in Instrumental Music will be granted to a secondary school teacher who successfully completes the course. A teacher holding an Elementary School Teacher's Certificate and an Instrumental Music Supervisor's Certificate or a Letter of Standing will be granted a Letter of Success.

Location: Toronto

Dates: July 7–August 8 (afternoons)

Primary Education, Parts I and II

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course information: The major focus of these sessions in Primary Education will be a study of child development. Work with children, including both observation and interaction in individual and group learning situations, will be arranged. Staff teams will be selected to facilitate in-depth studies of various areas of the curriculum, including communication, environment, and the arts. Lectures, seminars, small-group discussions, workshops, and field trips are planned and will be adapted to the needs and interests of the participating teachers.

Certification: Teachers registering in this course for the first time should register in Part I. Teachers in

possession of a certificate for either Part I or II should register in the part for which they do not hold a certificate.

Location: Hamilton; London; North Bay; Ottawa; Toronto.
In London and North Bay, the Primary Education courses will be held at the same location and in conjunction with the Junior Education courses. For this reason, the organization of the Primary Education course in these locations will vary from the description given above.

Dates: July 7–August 1

Éducation primaire, 1re et 2e parties

Conditions d'admission: un brevet d'enseignement ou une lettre d'attestation donnant droit au candidat d'enseigner dans une école élémentaire ou secondaire de l'Ontario.

Contenu: On accordera une attention spéciale au développement intégral de l'enfant. Les enseignants auront l'occasion de travailler avec les enfants, de les observer individuellement et dans un groupe. Le personnel-cadre s'appliquera à développer en profondeur les différents aspects du programme d'études concernant la communication, le milieu et les arts. On organisera des conférences, des séminaires, des discussions de groupe, des ateliers et des excursions adaptés aux désirs et aux intérêts des participants.

Brevet: Aux candidats qui auront mené à bonne fin les travaux de recherches personnelles, le Ministère décernera le brevet *Éducation primaire*, première ou deuxième partie.

Endroit: North Bay

Date: du 7 juillet au 1er août

Primary Education – Part III, Supervisor's

Eligibility for admission: Primary Methods Certificates (Part I and Part II) and evidence of at least five years of successful teaching experience, at least three years of which shall have been in Kindergarten and/or the Primary Division of an elementary school.

Course information: This course will offer advanced study for teachers, consultants, and supervisors of the Primary Division. An intensive study of child growth and development will include work with children, curriculum development, concepts of evaluation, and the dynamics of interpersonal relationships.

Certification: A teacher who successfully completes the course will be granted a Supervisor's Certificate in Primary Education.

Location: Hamilton

Dates: July 7 – August 1

Principals' Course

Eligibility for admission: The requirements are outlined in Memorandum 1974-75:19, dated December 16, 1974.

The applicant who meets these requirements should complete one of Forms 35PC(E), 35PC(S1), or 35PC(S2), which were distributed with Memorandum 1974-75:19, and submit it to the local chief supervisory officer who will forward the application to the Director, Curriculum Services Branch, Ministry of Education, Ontario, 15th floor, Mowat Block, Queen's Park, Toronto, Ontario, M7A 1L2. A candidate who is accepted must also complete an official Ministry summer course application and send it to the Ministry of Education, Ontario, P.O. Box 560, Station F, 50 Charles Street East, Toronto, Ontario. The latter form should be submitted only after the candidate has been notified of admittance and should name the centre to which the candidate has been assigned.

Course information: The course will consist of three sessions: Elementary Section; Secondary Section, First Session; Secondary Section, Second Session. The objectives for the Principals' Course are as follows:

a) to develop a better understanding of the role of the principal in relation to the Ministry of Education, the school board, the staff, the students, the community, professional colleagues, and society;
b) to develop a better understanding of the effect of different styles of leadership on staff, children, and others;
c) to develop a better understanding of the process of curriculum development, implementation, and evaluation;
d) to develop increased skill in identifying and utilizing school and community resources.

Certification: An Interim Elementary School Principal's Certificate will be granted to each candidate who successfully completes the Elementary Section of the course. An Interim Secondary School Principal's Certificate, Type B, will be granted to each candidate who successfully completes the Secon-

dary Section, First Session. An Interim Secondary School Principal's Certificate, Type A, will be granted to each candidate who successfully completes the Secondary Section, Second Session, this summer. Memorandum 1970-71:7 gives further information concerning these certificates.

Location: Candidates will be assigned to a centre. The Elementary Section and the Secondary Section, First Session, will be held at the following locations:

Queen's University, Kingston
The University of Western Ontario, London
Seneca College, Toronto
The University of Waterloo, Waterloo
Laurentian University, Sudbury
Trent University, Peterborough

The Secondary Section, Second Session, will be held only at Queen's University, Kingston.

Remarque: candidats de langue française
Le cours de Sudbury qui regroupera les postulants de l'élémentaire et de la première session du secondaire sera structuré de façon à répondre aux besoins des candidats de langue française. À l'horaire régulier il y aura des cours à l'intention des enseignants de l'élémentaire, du secondaire, de même que des sessions conjointes.

Dates: July 7 – August 1

Reading

Eligibility for admission, Part I: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Eligibility for admission, Part II: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* a Certificate in Reading, Part I, or equivalent qualifications.

Course information: This course comprises three parts. Candidates who successfully complete Part I or Part II will be issued a Certificate in Reading, Part I or Part II. Those who successfully complete all three parts will be granted a Specialist Certificate in Reading. There will be three components in each part: 1) a practicum-seminar; 2) a required core; and 3) a number of options.

The course is for both elementary and secondary school teachers and has two major purposes: a) the improvement of reading programs; b) the development of leaders in literacy education.

Note: Part I and Part II are designed for classroom teachers, subject area specialists, and teachers involved in Special Education programs. Major theories will be examined as a basis for program development.

Certification: A teacher who successfully completes Part I or Part II will be given a Certificate in Reading, Part I or Part II.

Location: Cobourg (Part I); Sudbury (French, Part I); Thunder Bay (Part I); Toronto (Parts I and II)

Dates: July 7–August 1

Lecture

Conditions d'admission – 1re partie: un brevet d'enseignement ou une lettre d'attestation donnant droit au candidat d'enseigner dans une école élémentaire ou secondaire de l'Ontario.

Conditions d'admission – 2e partie: un brevet d'enseignement ou une lettre d'attestation donnant droit au candidat d'enseigner dans une école élémentaire ou secondaire de l'Ontario et un certificat en Lecture, 1re partie ou l'équivalent.

Contenu: Ce cours, qui s'adresse tant aux enseignants du secondaire qu'à ceux de l'élémentaire se divise en trois parties qui comprennent les trois éléments suivants: 1) practicum (un séminaire); 2) connaissances de base; 3) options.

Le cours propose: 1) d'améliorer les programmes de lecture existants; 2) de préparer les enseignants à agir en tant qu'animateurs dans le domaine de la lecture.

Les première et deuxième parties, qui ont été conçues pour répondre aux besoins des titulaires de classes, des enseignants spécialisés dans un domaine particulier et des enseignants impliqués dans des programmes pour enfants exceptionnels, comprennent l'étude des théories fondamentales relatives au développement d'un programme de lecture.

Brevets: Aux candidats qui auront terminé avec succès les deux premières parties le Ministère décernera un certificat en Lecture, 1re et 2e parties – un pour chaque partie. À ceux qui auront terminé avec succès les trois parties, le Ministère décernera un certificat de spécialiste en lecture.

Endroits: Cobourg (1re partie – en anglais); Sudbury (1re partie – en français); Thunder Bay (1re partie – en anglais); Toronto (1re et 2e parties – en anglais)

Date: du 7 juillet au 1er août

Special Education – Phase I

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

If the number of applicants exceeds the number that can be accommodated, preference will be given to applicants who furnish evidence that they will be employed in 1975-76 in a Special Education program or service.

Course information: The program leading to the Elementary Special Education Certificate is intended as a broad overview of the entire field of education for exceptional students and of instructional approaches that have a wide application. It is not intended to provide in-depth specialization in any specific area of exceptionality. Areas of study include the psychology and education of exceptional students and instructional approaches for exceptional students.

Applicants are required to bring certain books and materials outlined in *Orientation Bulletin 1975*, which will be mailed to all applicants.

Candidates are asked to note the special section on the summer course application form concerning seminar topics. Enrolment will be limited at each location. Applicants may be asked to attend a less crowded centre.

Certification: A teacher who successfully completes the course will be granted an Elementary Certificate in Special Education.

Location: Sudbury (English and French); Ottawa; St. Catharines; Toronto; Windsor

Dates: July 7–August 1

Advanced standing: Teachers who have taken courses in Special Education elsewhere should submit transcripts of such work to the Education Records Branch and request advanced standing well in advance of applying for the course.

See also the announcement of courses at York University and the University of Ottawa.

Special Education – Phase II

Eligibility for admission: An Elementary Special Education Certificate or its equivalent and evidence of one year of successful teaching experience in the schools of Ontario certified by the supervisory officer concerned. On the recommendation of the supervisory officer concerned, the Education Records Branch may admit an applicant whose relevant education and experience have been obtained outside the Province of Ontario.

Course information: Applicants are required to bring certain books and materials outlined in *Orientation Bulletin 1975*, which will be mailed to all applicants. Students will select one unit for in-depth study from among the units described below. All units will not be given in each centre unless enrolment numbers are sufficient to warrant such an arrangement. Enrolment will be limited at each location. Applicants may be requested to attend a less crowded centre.

Unit 221: Physical Exceptionalities (orthopaedic, health, vision).
This unit is offered only in Toronto in 1975.
Unit 222: Intellectual Exceptionalities (gifted and mentally handicapped)
Unit 223: Communication Exceptionalities (learning disabilities, hearing impairment, and speech correction)
Unit 224: Behavioural Exceptionalities

Candidates are asked to note the special section on the summer course application form concerning seminar topics.

Further details will be provided in *Orientation Bulletin 1975*.

Certification: A teacher who successfully completes the course will be granted an Intermediate Certificate in Special Education.

Location: Sudbury (English and French); Ottawa; St. Catharines; Toronto; Windsor

Dates: July 7–August 1

Advanced standing: Teachers who have taken courses in Special Education elsewhere should submit transcripts of such work to the Education Records Branch and request advanced standing well in advance of applying for the course.

Special Education – Phase III

Eligibility for admission: An Intermediate Special Education certificate or its equivalent and evidence of at least one year of successful teaching experience in Special Education (including integrated and partially integrated programs) subsequent to the date of the Intermediate Certificate, certified by the supervisory officer concerned. On the recommendation of the supervisory officer concerned, the Education Records Branch may admit an applicant whose relevant education and experience have been obtained outside the Province of Ontario.

Courses acceptable for equivalency:

1) *Teachers of the blind:* Teachers who hold an Ontario certificate as a teacher of students who are blind and an Elementary Certificate in Special Education will be eligible for Phase III.
2) *Teachers of the deaf:* Teachers who hold an Ontario certificate as a teacher of students who are deaf and an Elementary Certificate in Special Education will be eligible for Phase III.
3) *Teaching English as a second language:* Teachers holding both an Elementary Certificate in Special Education and a Certificate in Teaching English as a Second Language will be eligible for Phase III.
4) *Teachers of native children:* Teachers holding both an Elementary Certificate in Special Education and a Certificate as a Teacher of Native Children will be eligible for Phase III.
5) *Teaching trainable retarded children:* Teachers holding both an Elementary Certificate in Special Education and an Intermediate Certificate in Teaching Trainable Retarded Children will be eligible for Phase III.

Note: These are not given in connection with the Special Education courses.

Course information: Applicants are required to bring certain books and materials outlined in *Orientation Bulletin 1975,* which will be mailed to all applicants. The program aims to prepare *specialist generalists* rather than specialists in specific subjects or areas of exceptionality. Areas of study are outlined in *Orientation Bulletin 1975.* Candidates are asked to note the special section on the summer course application form concerning seminar topics. Enrolement will be limited at each centre. Applicants may be requested to go to a less crowded centre.

Certification: A teacher who successfully completes the course will be granted a Specialist Certificate in Special Education.

Location: Sudbury (English and French); Ottawa; St. Catharines; Toronto; Windsor

Dates: July 7 – August 1

Advanced standing: Teachers who have taken courses in Special Education elsewhere should submit transcripts of such work to the Education Records Branch and request advanced standing well in advance of applying for the course.

See also the announcements of courses at York University and the University of Ottawa.

Special Education – Teaching Trainable Retarded Children, Elementary

Eligibility for admission: (a) A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario; *or* (b) a diploma in Pre-school Education obtained at Ryerson Polytechnical Institute; *or* (c) a diploma in Child Study obtained at the Institute of Child Study, University of Toronto; *or* (d) a diploma in Child Study obtained at an Ontario College of Applied Arts and Technology.

Course information: The elementary course is designed to introduce teachers to the broad spectrum of education for exceptional students. Special emphasis will be given to the study of individual differences in order to develop an appreciation of the developmental needs of the trainable mentally handicapped.

The course will include the following areas:

1) psychology and education of exceptional students
2) instructional approaches (prescriptive programming; demonstration lessons with groups of trainable mentally handicapped children and directed observation of various learning situations; opportunities for students to work with individual retarded children)
3) etiology of mental retardation
4) planning physical and social learning environments

Certification: An Elementary Certificate in Teaching Trainable Retarded Children will be granted to a candidate who successfully completes the elementary course.

Location: Hamilton

Dates: July 7 – August 1

Note: Requests for advances or equivalent standing should be addressed to the Education Records

Branch. Transcripts regarding courses taken elsewhere should be enclosed with requests.

Special Education – Teaching Trainable Retarded Children, Intermediate

Eligibility for admission: (a) an Elementary Certificate in Teaching Trainable Retarded Children or its equivalent; *or* (b) a letter issued by the Ministry of Education stating that the applicant is deemed qualified as a teacher of trainable retarded children under subsection 2 of section 9 of Regulation 204 of the Revised Regulations of Ontario, 1970. Enrolment will be limited.

If the number of applicants exceeds the number that can be accommodated, preference will be given to applicants who furnish evidence that they will be employed in a 1975-76 program for trainable mentally retarded children.

Note: This year (1975) may be the last year in which this course will be offered separately. It is expected that the course will be incorporated under Intellectual Exceptionalities in Phase II of the Special Education program.

Course information: The main emphasis of the Intermediate course is on curriculum development and on opportunities to develop specific skills in teaching retarded children.

The course will include the following areas:

1) curriculum development and implementation
2) behavioural management
3) the mentally retarded in the family and society
4) intellectual exceptionalities

Certification: An Intermediate Certificate in Teaching Trainable Retarded Children will be granted to a candidate who successfully completes the Intermediate course.

Location: Hamilton

Dates: July 7 – August 1

Note 1: Requests for advanced or equivalent standing should be sent with transcripts to the Education Records Branch.

Note 2: Teachers holding certificates in (a) Elementary Special Education, (b) Elementary Teaching Trainable Retarded Children, and (c) Intermediate Teaching Trainable Retarded Children are eligible for admission to the Specialist course in Special Education after a year of experience subsequent to the issuance of the Intermediate Certificate. Teachers who took the Elementary Teaching Trainable Retarded Children course in 1974 or 1975 need hold only (b) and (c) above to be eligible for admission to the Specialist course.

Teaching English as a Second Language

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Preference will be given to those applicants who provide with their application written evidence from the board concerned that they will be engaged in this work, at least part-time, during the 1975-76 school year. An applicant whose first language is other than English may be asked to undergo a preliminary test to show evidence of a satisfactory command of English. Enrolment will be limited. Applicants are advised to apply early.

Course information: This course is designed for teachers who supervise or teach classes in English and citizenship for newcomers to Ontario, including adults and elementary or secondary school pupils. It will include: techniques and methods of teaching English as a second language; testing, curriculum planning, and the use of audio-visual aids; an examination of the structure of English, as it relates to teaching English as a second language; opportunities for observation and practice teaching with adults and/or school-aged classes; a brief study of a foreign language in order to further an awareness of the problems facing newcomers in adjusting to the realities of their new life in Canada.

Certification: A Certificate in Teaching English as a Second Language will be granted to a teacher who successfully completes the course.

Location: Toronto

Dates: July 7 – August 8 (mornings and some afternoons)

Teachers of Native Children

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course information: This course has been created for those teachers who are or will be teaching in an Indian reserve community, those who have native children in their classes or school, and those who wish to improve their teaching about native people.

The course will include: an examination of the historical and cultural background of the native people; background information on the contemporary Indian scene; the role of the non-native teacher in the Indian community; methods of adapting and adopting programs to suit the needs and environment of native children; guided field trips to reserves; the development of self-awareness on the part of the teacher; in-depth discussion of the new Primary-Junior resource guide *People of Native Ancestry*.

Certification: A Certificate as Teacher of Native Children will be granted to a teacher who successfully completes the course.

Location: Thunder Bay

Dates: July 7 – August 1

Visual Arts

Teachers enrolled in a Visual Arts course will be asked to pay an additional $15 fee for supplies. Payment should be made in cash on opening day.

Visual Arts – Elementary

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course information: The course is designed to give teachers a broad survey of visual arts and crafts activities in relation to general education. It will aid prospective specialists in this field to discover their particular abilities and to select courses leading to more advanced certificates. Candidates will be offered a wide choice of activities and units of study. The individual problems of students will receive attention. Students will complete several examples of arts and crafts work, and the integration of this work with other school activities will be stressed. Discussions of contemporary thought in philosophy, psychology, and pedagogy, as related to arts and crafts, will be held for those who are interested. Specialists in various fields of art will teach in their particular fields, while the basic work will be guided by teachers and consultants who have had outstanding classroom success.

Certification: A teacher who successfully completes the course will be granted an Elementary Art Certificate.

Location: Waterloo; Toronto

Dates: July 7 – August 1

Visual Arts – Intermediate, Part I

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario and an Elementary Art Certificate or its equivalent.

Course information: Teachers will continue to explore the various concepts, media, and techniques with which they dealt in the elementary course. Some specialization in visual arts and crafts will be expected, and artists and craftsmen will assist candidates to achieve greater proficiency in their chosen work. Those enrolled in Intermediate courses are advised to attend seminars or lectures dealing either with recent developments related to art in education or with trends connected with the theory and history of art.

Certification: A teacher who satisfactorily completes the work of Part I of the course leading to an Intermediate Art Certificate will be given a statement to this effect.

Location: Waterloo; Toronto

Dates: July 7 – August 1

Visual Arts – Intermediate, Part II

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario; a statement indicating satisfactory completion of Art, Intermediate, Part I, or its equivalent; and evidence of one year of successful teaching experience.

Course information: This course is a continuation of Art, Intermediate, Part I.

Certification: A teacher who successfully completes

the course will be granted an Intermediate Art Certificate.

Location: Waterloo; Toronto

Dates: July 7 – August 1

Visual Arts – Specialist

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in a secondary school in Ontario; an Intermediate Art Certificate or its equivalent; and evidence of two years of successful teaching experience.

Course information: Candidates for the Specialist Certificate in Art will be required to demonstrate intelligent awareness of the use and importance of visual arts and crafts in general education, reasonable skill and ability in two- and three-dimensional work completed in the course, and a knowledge of the historical trends in art and design.

Certification: A teacher who successfully completes the course will be granted a Specialist Certificate in Art.

Location: Toronto

Dates: July 7 – August 1

Visual Arts – Supervisor's

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary school in Ontario; an Intermediate Art Certificate or its equivalent; and evidence of two years of successful teaching experience.

Course information: Candidates for the Supervisor's Certificate in Art will be required to demonstrate intelligent awareness of the use and importance of visual arts and crafts in general education, reasonable skill and ability in two- and three-dimensional work completed in the course, and a knowledge of the historical trends in art and design.

Certification: A teacher who successfully completes the course will be granted a Supervisor's Certificate in Art.

Location: Toronto

Dates: July 7 – August 1

Seminars and Workshops

Changing Patterns of Women's Lives

Eligibility for admission: A certificate or Letter of Standing valid in an elementary or secondary school in Ontario.

Seminar information: This seminar is designed to provide experiences that will assist teachers in planning and implementing programs in women's studies. Some programs will fall within the scope of existing guidelines such as *Family Studies, History, Intermediate, 1973,* and *Man in Society;* others will consist of innovative courses that reflect the changing life styles and work patterns of women.

Ministry credit: A teacher who completes the seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit towards the Standards Program.

Location: Toronto

Dates: August 18 – 22

Community Schools

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary school in Ontario.

Also eligible for admission are individuals who do not possess the above but whose experience, education, or current responsibilities are related to the field of community education.

Seminar information: These seminars will assist principals, teachers, and others to further their understanding of the components of community education. There will be discussion of such topics as citizen involvement in the school, community advisory committees, school volunteer programs, use of community resources, and decision-making and the community.

Ministry credit: Candidates who complete a seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit towards the Standards Program.

Location and dates: Kingston (July 14–18); Owen Sound (August 18–22); Sault Ste. Marie (August 18–22); Sudbury (August 11–15)

Éducation communautaire

Conditions d'admission: un brevet d'enseignement ou une lettre d'attestation donnant droit au candidat d'enseigner dans une école élémentaire de l'Ontario. Sont également admissibles les personnes qui, sans détenir les documents susmentionnés, ont de l'expérience, une formation ou des responsabilités dans le domaine de l'éducation communautaire.

Contenu: Le but de ce séminaire est d'aider les directeurs d'école, les enseignants et les autres employés d'organismes sociaux à mieux connaître les éléments de l'éducation communautaire. Les discussions porteront sur des sujets tels que l'engagement des citoyens envers l'école, les responsabilités des comités consultatifs communautaires, le rôle des participants bénévoles dans les programmes scolaires, l'utilisation des ressources communautaires et la prise de décision par la communauté.

Attestation: Aux candidats qui auront assisté au séminaire le Ministère décernera une attestation de présence. Cette attestation n'équivaudra pas toutefois à un crédit aux fins du programme des normes.

Endroit: Sudbury.

Date: du 11 au 15 août

Environmental Studies – Intermediate and Senior Divisions

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Seminar information: This seminar will deal primarily with methods whereby the intent of the *Environmental Science, Intermediate and Senior Divisions, 1973* guideline might be translated into education practice. Environmental issues affecting a community will be examined, as will the techniques students could use to gather data pertinent to issues. The use of values clarification techniques in the study of environmental issues will be considered. Environmental studies materials will be available for examination.

While this guideline has been prepared for the Intermediate and Senior Divisions, its intent is applicable to all educators, and it is hoped that interested teachers at any level will be encouraged to attend.

Ministry credit: A teacher who completes the above seminar will be given a Letter of Attendance. This letter of Attendance will not be counted as a credit towards the Standards Program.

Location and dates: Guelph (July 7–11); Ottawa-Carleton Greenbelt (August 25–29)

Note: If sufficient interest is shown, a two-day semi-wilderness environmental awareness trip will be offered immediately after the Ottawa seminar closes. Participants would be expected to bear the cost of this trip.

Family Studies: The Child in His Family and Culture

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach Home Economics in an elementary or secondary school in Ontario.

Note: Enrolment will be limited.

Seminar information: This seminar will deal with the influence of family and culture on the development of young children as well as the planning of child development programs for the Intermediate and Senior Divisions. Directed observation of pre-school children will be a feature of the seminar.

Ministry credit: A teacher who completes the seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit towards the Standards Program.

Location: University of Guelph

Dates: July 7–25

Family Studies: Families, Food, and Change

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach Home Economics in an elementary or secondary school in Ontario.

Seminar information: This seminar is designed to give practical assistance to teachers who are developing up-to-date and effective programs in food and nutrition for the Intermediate and Senior Divisions. Using information from diverse sources, the seminar will provide a broad view of food habits, including the complicated relationships that exist between food habits and total life styles.

Ministry credit: A teacher who completes the seminar

will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit towards the Standards Program.

Location: London

Dates: August 5–15

Guidance: Adlerian Counselling Understanding Behaviour, Coping with Misbehaviour

Eligibility for admission: A teaching certificate or Letter of Standing valid in an elementary or secondary school in Ontario.

Seminar information: The seminar will cover the following topics: our changing society and our present dilemma; the four mistaken goals of misbehaviour; logical and natural consequences *versus* punishment; encouragement techniques; practical classroom application. It is expected that each candidate will take up residence at the site of the seminar.

Ministry credit: A teacher who completes the above seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit towards the Standards Program.

Location: London

Dates: August 18–22

Guidance: Career Development

Eligibility for admission: A Specialist Certificate in Guidance.

Seminar information: The seminar will include work on values clarification, creative problem-solving, effective decision-making, and career development theories. The program will be of interest to elementary and secondary school guidance counsellors, and especially to those who are designing career courses for students. It is expected that each candidate will take up residence at the site of the seminar.

Ministry credit: A teacher who completes the above seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit towards the Standards Program.

Location: Ottawa

Dates: August 11–15

Guidance: Enhancing Human Effectiveness

Eligibility for admission: A teaching certificate or Letter of Standing valid in an elementary or secondary school in Ontario.

Seminar information: The seminar will include three themes: increased personal growth and awareness; parent and teacher effectiveness techniques; and the Adlerian approach as it relates to the classroom and the home. This seminar will be held at the Ontario Teachers' Federation camp at Eagle Lake near Parry Sound. Tent and trailer facilities are available at $2.00 per night, if camping permits are obtained in advance from the OTF. If families accompany the participants, they will be welcome to attend portions of the program that may be of interest to them.

Ministry credit: A teacher who completes the above seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit towards the Standards Program.

Location: Eagle Lake

Dates: July 7–11

Guidance: Present Practices and Trends

Eligibility for admission: A Specialist Certificate in Guidance.

Seminar information: The purpose of this seminar is to focus on those aspects of guidance that relate most directly to the needs and concerns of the participants. Thus both its structure and content will be determined and developed by the participants. It is expected that each candidate will take up residence at the site of the seminar.

Ministry credit: A teacher who completes the above seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit towards the Standards Program.

Location: Peterborough

Dates: July 7–11

History and Geography in the Intermediate Division

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Seminar information: The purpose of this seminar is to provide teachers with the opportunity to become familiar with Intermediate Division guidelines in History and Geography. The seminar will include such topics as developing practical units of study, developing Canadian Studies programs, and the critical analysis of existing courses of study.

Ministry credit: A teacher who completes the seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards Program.

Location: Brampton

Dates: August 11–15

An Introduction to Values and Moral Education

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Seminar information: This seminar will provide an opportunity to explore the broad area of values and moral education in theory and practice. Some of the possible implications for curriculum in elementary and secondary schools will be considered.

Ministry credit: An applicant who completes the seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards Program.

Location: Toronto

Dates: August 25–29

Leadership

Eligibility for admission: Admission to this seminar may be granted to experienced teachers who are filling–or aspiring to fill–the positions of department head, assistant department head, chairman, co-ordinator, consultant, or other leadership positions in Ontario elementary or secondary schools.

Seminar information: The seminar will include general sessions as well as group presentations and discussions designed to give practical assistance in matters such as the following:

a) imaginative leadership in organization and administration
b) responsibilities of leadership as viewed by supervisory officials, principals, and other teachers
c) new trends and developments in the broad design of education
d) curriculum-building and program design
e) innovative courses
f) effective in-service programs for teachers
g) evaluation and accountability
h) other aspects of communication and leadership skills

Teachers may obtain more information by referring to memorandum 1974-75:30 and the questionnaire that accompanied it. Each candidate who applies for a seminar will receive a circular about the program.

Two seminars will be held, and enrolment will be limited to 150 for each. Registration will take place between 5:00 p.m. and 9:00 p.m. on the Sunday evening preceding. Residence accommodation will be available for candidates.

Ministry credit: Those who complete a seminar successfully will receive a Letter of Attendance.

Location and dates: Waterloo (Ausust 11–15); Peterborough (August 17–22)

Learning Materials

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Seminar information: This seminar is planned to familiarize teachers with the latest in educational techniques and equipment and to devise strategies for more effective use of non-print media in the learning process. Film, television, audio, and non-projected materials will be used extensively by students and staff in production and evaluation activities. Ample time, equipment, and assistance will be available so that individual teachers may become proficient in the operation of audio-visual equipment. Emphasis will also be placed on support materials for the new Primary and Junior Division guidelines.

Ministry credit: A teacher who completes this seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as credit towards the Standards Program.

Location: Timmins

Dates: August 18–22

Mathematics, Remedial, for the Intermediate Division

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Seminar information: This seminar is designed to assist teachers in planning remedial courses or units and will focus on the following topics: the nature and needs of the student; individualized instruction; diagnostic testing; motivational problems; reinforcement through games, activities, and materials; new approaches; identification and examination of suitable materials; the electronic hand calculator — friend or foe?

Ministry credit: A teacher who completes the above seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit towards the Standards Program.

Location: Brantford

Dates: July 7–11

Metrication

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario. Applicants without such qualification may be admitted, depending on enrolment and the number of applicants.

Seminar information: The purpose of this seminar is to familiarize those who hold leadership positions in their school or organization with the implementation of the metric system. The course will include topics such as the rationale of metric conversion; the metric system – in particular, the International System of Units (SI); metric activities, pedagogy, and resources; metric implementation strategies; measurement devices; and curricular changes.

Ministry credit: A candidate who completes the seminar will be given a Letter of Attendance.

Location: Sudbury

Dates: August 18–22

La pédagogie de la conversion au système métrique

Conditions d'admission: un brevet d'enseignement ou une lettre d'attestation donnant droit au candidat d'enseigner dans une école élémentaire ou secondaire de l'Ontario. Il se peut que l'on admette d'autres candidats à ce cours s'il y a de la place.

Contenu: Le but de ce cours est d'initier ceux qui détiennent un poste de responsabilité ou de leadership dans leur école ou leur organisation à la mise en oeuvre du système métrique. On y étudiera plusieurs thèmes, entre autres les suivants: les raisons pour le changement au système métrique, les avantages, les problèmes associés au changement, le système lui-même, le système international d'unités (SI), la pédagogie et les ressources, des travaux pratiques, manipulation d'instruments et d'aides pédagogiques, etc.

Attestation: Aux candidats qui auront terminé avec succès le cours le Ministère décernera une attestation de présence.

Endroit: Sudbury

Date: du 11 au 15 août

Music: Stringed Instruments in the Elementary and Secondary Schools (Workshop)

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course information: This workshop is designed to help teachers improve their playing of the violin, viola, cello, and bass, and to give them new insights into teaching music through these instruments in both homogeneous and heterogeneous groupings. Classes will be organized according to the abilities and backgrounds of applicants. Further information will be forwarded to applicants late in June.

Participants are asked to arrive at the Park between 3:00 and 4:00 p.m. The first session will be held in the evening. Tuition fee will be $20.00. Fee for accommodation and meals will be $85.00, payable upon arrival.

Ministry credit: A teacher who completes the course will be given a Letter of Attendance. This will not be counted as a credit towards the Standards Program.

Location: Geneva Park, Lake Couchiching, near Orillia, Ontario

Dates: August 24-28

Music: Vocal and General Music in the Elementary School (Workshop)*

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course information: Workshop sessions and seminars will deal specifically with materials and procedures of music programs in the elementary school from Kindergarten to Grade 8. Detailed information will be forwarded to applicants late in June.

Participants are asked to arrive for registration between 3:00 and 4:00 p.m. The first session will be held in the evening. Tuition fee will be $20.00. Fee for accommodation and meals will be $85.00, payable upon arrival.

**Note:* The workshop is limited to fifty candidates, but will be held only if a sufficient number apply.

Ministry credit: A teacher who completes the course will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit towards the Standards Program.

Location: Quetico Centre, Atikokan, Ontario

Dates: August 24-28

Music: Vocal and General Music in the Primary and Junior Divisions (Workshop)

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course information: Workshop sessions and seminars will deal specifically with materials and procedures at the Primary and Junior levels and will be directed towards implementation of the Ministry's curriculum guideline *P1J1*. Detailed information will be forwarded to applicants late in June.

Participants are asked to arrive at the Park between 3:00 and 4:00 p.m. The first session will be held in the evening. Tuition fee will be $20.00. Fee for accommodation and meals will be $85.00, payable upon arrival.

Ministry credit: A teacher who completes the course will be given a Letter of Attendance. This will not be counted as a credit towards the Standards Program.

Location: Geneva Park, Lake Couchiching, near Orillia, Ontario

Dates: August 24-28

Native Education

Eligibility for admission: Any and all educators are eligible, as well as representatives of organizations concerned with the education of Indians.

Seminar information: This seminar will provide participants with the opportunity to develop a better understanding of the present situation and circumstances of the native people. Topical representations and related workshops, as well as field trips, will form the basis of the one-week seminar. It is expected that each applicant will take up residence at the site of the seminar.

Ministry credit: A teacher who completes this seminar will be given a Letter of Attendance. This will not be counted as a credit towards the Standards Program.

Location: Roseneath, Ontario

Dates: July 21-25

Récupération des enfants en difficulté d'apprentissage

Conditions d'admission: un brevet d'enseignement ou une lettre d'attestation donnant droit au candidat d'enseigner dans une école élémentaire ou secondaire de l'Ontario.

Contenu: Le but de ce séminaire est d'aider les enseignants francophones des cycles primaire, moyen et intermédiaire à comprendre les causes du retard académique chez certains enfants de classe régulière et à élaborer un programme de récupération à leur intention. On étudiera en particulier les problèmes relatifs à l'apprentissage de la lecture et des mathématiques.

Au cours de ce séminaire les participants seront invités à échanger des idées, et à partager le matériel didactique ou les ressources pédagogiques.

Attestation: Aux enseignants qui auront assisté au séminaire le Ministère décernera une attestation de

présence. Cette attestation n'équivaudra pas toutefois à un crédit aux fins du programme des normes.

Endroit: Elliot Lake

Date: du 18 au 22 août

School Attendance Counsellors' Seminar

Eligibility for admission: Employment as a school attendance counsellor *or* a certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario. Enrolment will be limited to fifty candidates.

Seminar information: An initial assessment of the needs of attendance counsellors across the province has identified certain key areas of concern, many of which will be explored in this seminar. They include the following: problem identification; group counselling techniques; crisis intervention *vs.* prevention; the development of liaison skills which will help attendance counsellors to work more effectively with the schools, community agencies, and other pertinent groups; the development of human relations skills.

It is hoped that the program will be flexible and responsive to the needs and concerns of candidates and that they will have opportunities to focus on those aspects of attendance counselling that are most relevant to their work. It is also hoped that the seminar will foster a climate that will encourage candidates to truly *participate* in the program and to contribute to its structure and content as well as its methodology.

Ministry credit: Each candidate who completes the above seminar will be given a Letter of Attendance. This will not be counted as a credit towards the Standards Program.

Location: London

Dates: July 13–18

Simulation Use and Design (Workshop)

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Note: Enrolment will be limited to thirty-four participants.

Course information: At the end of the workshop, participants will have experienced a minimum of three different types of simulation games; developed skills in adapting or designing games for a particular use; experienced and assessed the potential of simulation; developed practical skills in debriefing procedures; defined simulation terminology; identified sources of simulation games; identified appropriate uses for simulation games.

It is expected that each participant will take up residence at the site of the workshop.

Ministry credit: A teacher who completes this workshop will be given a Letter of Attendance. This will not be counted as a credit towards the Standards Program.

Location: St. Catharines

Dates: August 18–21

Visual Arts (Workshop)

Eligibility for admission: An Intermediate Art Certificate or its equivalent.

Course information: The workshops are offered in conjunction with the regular Visual Arts summer courses. Teachers may elect any of the available units of work in these courses.

Ministry credit: A teacher who completes either workshop will be given a Letter of Attendance. This will not be counted as a credit towards the Standards Program.

Location and dates: Toronto (July 7–18 and July 21 – August 1); Waterloo (July 7–18 and July 21 – August 1)

Part 2: Programs Offered by Colleges and Faculties of Education

Partie 2: Les programmes offerts par les collèges et facultés d'éducation

General Information

A candidate for admission to a summer program at a college or faculty of education, leading to basic certification as a school teacher in Ontario, shall be a Canadian citizen, or have the status of a landed immigrant, and shall produce evidence of a negative tuberculin-test reading or chest X-ray taken within the preceding year.

A candidate whose native language is other than English or French may be required to meet a special committee to produce evidence of facility in one of these languages.

Unless otherwise noted, an application postmarked after April 30, 1975, for the Type A Seminars, or after May 16, 1975, for all other summer courses may be considered a late application and be subject to the policy pertaining to late applications in effect at the university of which the faculty or college is a part.

Note: The postmark deadline for all applications to the Faculty of Education, University of Western Ontario, will be May 9, 1975.

Information concerning application procedures, fees, and accommodation is available on request from the following sources:

The Registrar
Brock University
St. Catharines, Ontario
L2S 3A1

The Registrar
Faculty of Education
Lakehead University
Thunder Bay, Ontario
P7B 5E1

The Registrar
Faculty of Education
Duncan McArthur Hall
Queen's University
Kingston, Ontario
K7L 3N6

The Registrar
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

The Associate Registrar
Faculty of Education
The University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

The Registrar
York University
4700 Keele Street
Downsview, Ontario
M3J 1P3

Le Secrétariat*
Faculté d'Éducation
Formation des enseignants
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

Note: For admission to the following programs, either the *interim* or *permanent* form of the certificates mentioned is acceptable unless otherwise noted. (For further information, see details under *Eligibility for admission* for each program.)

*La Faculté considérera toute demande d'admission (ou avis de réinscription) remise ou adressée au Secrétariat, sous pli affranchi, le vendredi 6 juin au plus tard. La Faculté se réserve le droit d'annuler tout programme si le nombre de candidats n'est pas suffisant.

Programs

Business Education – Intermediate and Specialist

Eligibility for admission: A High School Assistant's Certificate *or* an Elementary School Teacher's Certificate for the two-part Intermediate program; a High School Assistant's Certificate *and* an Intermediate Business Certificate for the Specialist summer session.

Course information: Certificates will be available in the following areas: Accountancy, Data Processing, Marketing and Merchandising, and Secretarial.

Certification: These sessions lead to Intermediate and Specialist certification in the subject(s) selected.

Location: The sessions will be offered for English-speaking students by:

Faculty of Education
Queen's University

Faculty of Education
University of Toronto

Faculty of Education
University of Western Ontario

For French-speaking students, the sessions will be offered by:

Faculté d'Éducation
Formation des enseignants
Université d'Ottawa

(*See* page 46)

Dates
Queen's – Period C
Toronto – Period A
Western – Period B

(*See* Appendix 2, page 48).

Note: Applications for this course at the Faculty of Education, University of Toronto, will be considered late if received after April 15, 1975.

Dramatic Arts – Parts I, II, and Specialist (for Teachers from Elementary and Secondary Schools)

Eligibility for admission
Part I – A basic certificate *or* Letter of Standing qualifying the candidate to teach in an elementary or secondary school in Ontario.

Part II – Successful completion of Part I *or* the Ontario Theatre Arts Certificate.

Specialist – Successful completion of Part II.

Course information: A number of courses have been designed to accommodate the great variety of background, training, and experience of teachers of Dramatic Arts.

Certification: This program leads to a Specialist Certificate in Dramatic Arts.

Location: The program will be offered at the following centres:

College of Education
Brock University

Faculty of Education
Queen's University

Faculty of Education
University of Toronto

Dates
Brock – Period B
Queen's – Period F
Toronto – Period B

(*See* Appendix 2, page 48).

Note: Enquiries about eligibility for degree credit at Brock University should be addressed to the Registrar, Brock University.

Guidance–Parts I, II, III, and IV

Eligibility for admission
Part I–A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* evidence of at least one year of successful teaching experience as certified by the supervisory officer concerned.

Part II–Successful completion of Part I *or* the former Elementary Guidance Certificate or its equivalent.

Part III–Successful completion of Part II *or* the former Intermediate Guidance Certificate or its equivalent.

Part IV–Successful completion of Part III *or* the former Specialist summer course or its equivalent.

Course information: The program consists of Parts I, II, III, and IV. Details of each part may be obtained by writing to the institutions listed below.

Certification: The Specialist Certificate in Guidance may be granted to a candidate who: (a) successfully completes the four-part program, (b) submits evidence that he has two years' successful teaching experience in the schools of Ontario, as certified by the supervisory officer concerned, (c) submits a statement from the supervisory officer concerned recommending him for the Specialist Certificate in Guidance. This experience must include at least 180 hours of successful guidance practice and counselling.

Location: Each of the four parts will be offered for English-speaking students, except where otherwise noted, by:

Faculty of Education
Queen's University

Faculty of Education
University of Toronto

Faculty of Education
University of Western Ontario

For French-speaking students, the sessions will be offered by:

Faculté d'Éducation
Formation des enseignants
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

(*See* page 46).

Dates
Queen's – Period D
Toronto – Period A
Western – Period A

(*See* Appendix 2, page 48).

Home Economics – Intermediate (6 weeks)*

Eligibility for admission: An Elementary School Teacher's Certificate *and* completion of five full, approved university courses in Home Economics with a standing not lower than 60 per cent, or third class, whichever is higher.

A candidate who has begun an approved program of university Home Economics courses prior to 1973 may be admitted to the Intermediate course when the five full, approved courses have been completed. A candidate who has not started on the required five courses in 1973 will be required to hold a university degree that includes the required Home Economics courses.

**Note:* This course will be given only if a sufficient number of candidates apply.

Course information: This course is designed to prepare teachers for the teaching of Home Economics.

Certification: This program leads to the Intermediate Certificate in Home Economics.

Location: This course will be offered by the Faculty of Education, University of Toronto.

Dates: June 30 – August 8

Industrial Arts – Elementary, Parts I and II; Intermediate, Part III; Specialist, Parts I, II, and III

Eligibility for admission
Elementary, Part I – A certificate or Letter of Standing qualifying the candidate to teach in an elementary or secondary school in Ontario.

Elementary, Part II – Successful completion of Part I.

Intermediate, Part III – Summer sessions leading to the Intermediate Industrial Arts Certificate have been discontinued. This three-summer sequence has been rescheduled as one full-time session from May 12, 1975, to August 15, 1975.

Specialist, Part I – An Interim Industrial Arts Certificate; evidence of one year of successful teaching in Industrial Arts subsequent to obtaining the Intermediate Certificate, confirmed by the supervisory officer concerned; seven Secondary School Honour Graduation credits (two of which shall be English or *français*) or equivalent, as approved by the Faculty of Education; and a "B" average standing in the Intermediate Industrial Arts program.

Specialist, Part II – Successful completion of Part I.

Specialist, Part III – Successful completion of Part II.

Course information: These sessions will include educational theory and principles and practices as they relate to the teaching of Industrial Arts.

Certification: The Elementary program leads to the Elementary Industrial Arts Certificate; the Specialist program leads to the Specialist Industrial Arts Certificate.

Location: These programs will be offered only by the Faculty of Education, Toronto. For information, write to:

The Acting Director
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Dates: Elementary, Parts I and II – June 30 – August 15; Specialist, Parts I, II, and III – June 30 – August 1

Occupational Program for Candidates with Approved Professional Training*

Eligibility for admission: A contract to teach occupational (practical) subjects for the following school year, *and:*

1) (a) an Elementary School Teacher's Certificate, with three years of related industrial experience; *or* (b) an Elementary School Teacher's Certificate and an Intermediate Home Economics Certificate; *or* (c) an Elementary School Teacher's Certificate and an Intermediate Industrial Arts Certificate; *or* (d) a Vocational Certificate, Type B; *or* (e) a Commercial-Vocational Certificate, Type B;
or
2) standing in all professional courses leading to an Interim Vocational Certificate, Type B; not less than 40 per cent average on the Technical Proficiency Examinations; and approved practical experience in at least *two* occupational or service trade areas.

**Note:* This course will be given only if a sufficient number of candidates apply.

Course information: The following subjects will be offered at the Intermediate level: Food Services; Electricity; Machine Shop; Welding; Auto Mechanics; Woodworking; Personal Grooming; Masonry and Allied Trades; Sewing and Dressmaking; Small Engines and Outboard Motors.

Certification: This program leads to an Interim Occupational Certificate, Type B (practical subjects).

Note: Before a candidate who has completed this program may be recommended for certification, he will be required to pass two technical proficiency examinations at the Intermediate level and submit acceptable subject analyses, courses of study, shop plans, and equipment lists.

Location: This program will be offered for English-speaking candidates by the Faculty of Education, Toronto, if a sufficient number of candidates apply.

Dates: This program comprises two sessions, an initial six-week session and a completing session of five weeks. In 1975, the initial session begins on June 30 and ends on August 8. The completing session begins on June 30 and ends on August 1.

Physical and Health Education

Eligibility for admission
Elementary School, Part I (Elementary): A certificate or Letter of Standing qualifying the candidate to teach in an elementary school in Ontario.
Elementary School, Part II (Intermediate, Part I): Successful completion of Part I.
Elementary School, Part IV (leading to the Interim Supervisor's Certificate in Physical and Health Education): Successful completion of Part III *and* evidence of at least five years of successful teaching experience in an elementary school in Ontario, with at least *one* year of experience teaching Physical and Health Education at *two* of the three divisions of elementary school (Primary, Junior, and Intermediate) as certified by the supervisory officer concerned.

Secondary School, Part I (Intermediate, Part I): A certificate or Letter of Standing qualifying the candidate to teach in a *secondary* school in Ontario *and* 18 university credits in Physical Education or the equivalent.
Secondary School, Part II (Intermediate, Part II): Successful completion of Part I.
Secondary School, Part III (leading to the Specialist Certificate in Physical and Health Education): Successful completion of Part II.

Course information: The course will focus on the following areas: psychology, philosophy of education, the teaching of Health and Physical Education; various related disciplines.

Certification
Elementary School – The Ministry will award the following certificates to the candidates who successfully complete the various parts of the course: after the first part, the Elementary Certificate in Physical and Health Education, Type B; after the third part, the Intermediate Certificate in Physical and Health Education, Type B; after the fourth part, the Interim Supervisor's Certificate in Physical and Health Education.

Secondary School – The Ministry will award the following certificates to the candidates who success-

fully complete the various parts of the course: after the third part, the Intermediate Certificate in Physical and Health Education; after the fourth part, the Specialist Certificate in Physical and Health Education.

Location: The sessions will be offered for English-speaking students by:

College of Education
Brock University

Faculty of Education
Queen's University

Faculty of Education
University of Toronto

Faculty of Education
University of Western Ontario

For French-speaking students, the sessions will be offered by:

Faculté d'Éducation
Formation des enseignants
Université d'Ottawa

Dates
Brock — Period D
Queen's – Elementary School - Period D
Secondary School - Period F
Toronto – Elementary School - Period A
Secondary School - Period B
Western – Elementary School - Period A
Secondary School - Period B
Ottawa – Elementary School - Period D
Secondary School - Period F

Programs for Teachers with Professional Education (Professional Six-Week Sessions)

a. *To become qualified as an elementary school teacher*
Eligibility for admission: The requirements for admission to the Elementary School Teacher's Certificate course, Standard 4, *and* one of the following options:

a) an Interim High School Assistant's Certificate, Type A or B (Int. EST 4)*; an Interim Vocational Certificate, Type B (Int. EST 4)*; an Interim Occupational Certificate, Type B [Practical Subjects] (Int. EST 4)*; or an Interim Commercial-Vocational Certificate, Type B (Int. EST 4)*; *or*
b) the permanent form of the certificates listed in (a) above, if the candidate does not have a contract with an elementary school board (Int. EST 4)*; *or*
c) a Primary Specialist's Certificate, Interim or Permanent (Int. EST 4)*; *or*
d) a teaching certificate valid in the elementary schools of a jurisdiction outside Ontario, if the candidate lacks the teacher-training required for Ontario certification (Elementary School Letter of Standing)*; *or*
e) an Elementary School Letter of Standing and the desire to become familiar with the Ontario school system (Letter of Success)*; *or*
f) a Permanent HSA Certificate, if the candidate has been appointed to a position in the Primary or Junior Divisions (Letter of Success or Int. EST 4)*; *or*
g) a High School Assistant's Certificate, Interim or Permanent, Type B or A or Specialist's, and the desire to become familiar with the Ontario elementary school system (Letter of Success); *or*
h) a High School Assistant's Certificate, Interim or Permanent, Type B or A or Specialist's, with the Elementary Option, and the desire for additional proficiency in elementary school teaching (Letter of Success or Int. EST 4)*; *or*
i) permission from the faculty to attend this course if the candidate has failed part of a one-year program of elementary teacher education (except the practicum) at a faculty or college of education (Int. EST 4)*; *or*
j) an EST 4, 3, 2, or 1 Certificate, or earlier basic elementary teaching certificate, and the desire to update knowledge of current elementary teaching (Letter of Success); *or*
k) An EST 4, 3, 2, or 1 Certificate for the French-language schools (EST 4, 3, 2, or 1).

Course information: Details about the course may be obtained by writing to the following address:

The Associate Registrar
Faculty of Education
The University of Western Ontario
1137 Western Road
London, Ontario

**Certification:* This program leads either to an Interim Elementary School Teacher's Certificate, Standard 4, or the certificate or letter designated in brackets at the end of each category listed under *Eligibility* above.

Location: This program will be offered by the Faculty of Education, University of Western Ontario.

Dates: June 30–August 8

b. *To become qualified as a secondary school teacher*

Eligibility for admission: The requirements for admission to the High School Assistant's Course, Type B, *and* one of the following options:

a) an Ontario Interim Elementary School Teacher's Certificate, Standard 4; an Interim Vocational Certificate; and Interim Occupational Certificate (practical subjects); or an Interim Commercial-Vocational Certificate, if the candidate wishes to take an orientation program in preparation for teaching at the secondary level; *or*
b) the permanent form of the certificates referred to in (a), if the candidate does not have a contract with a secondary school board; *or*
c) the academic standing necessary to qualify for an Interim High School Assistant's Certificate, Type B, and a teaching certificate valid in the secondary schools of a jurisdiction outside Ontario, if the candidate lacks the teacher-training required for Ontario certification; *or*
d) eligibility for a Secondary School Letter of Standing, if the candidate wishes to familiarize himself with the Ontario school system; *or*
e) permission to attend this program, if the candidate has failed a one-year program at a college of education.

Note: A teacher who holds a High School Assistant's Certificate and who can provide evidence showing completion of five full, approved university courses in Home Economics with a standing not lower than 60 per cent, or third class, whichever is higher, may be admitted as a special student to the Home Economics option.

A teacher who has a contract with a school board to teach academic subjects in a secondary school and holds the permanent form of the certificates referred to in (a) is not required to take further training for certification but may enrol in this program as a visitor to become more familiar with the methodology of the subjects in the secondary schools of Ontario.

Course information: The program will consist of Administration and Professional Practice, two courses in Educational Theory, and an appropriate pattern of two secondary school options.

Note: Business Education may be chosen by a candidate only as a double option in one of the following fields: Accountancy, Data Processing, Marketing, Secretarial. A candidate must qualify in either Bookkeeping or Shorthand through university credits, or four-year commercial high school courses, or by passing tests on the opening date of the program. Some previous skill in typing is essential.

Certification: This program leads to an Interim High School Assistant's Certificate, Type B, or the Intermediate Certificate in Home Economics.

Location: This program will be offered for English-speaking students by the Faculty of Education, Toronto.

Dates: June 30 – August 8

Note: Applications for this course at the Faculty of Education, University of Toronto, will be considered late if received after June 1, 1975.

School Librarianship–Parts I and II (Intermediate), Part III (Specialist)

Eligibility for admission
Part I–A High School Assistant's Certificate and evidence of at least one year of successful teaching experience in an Ontario school.

Part II–Successful completion of Part I and evidence of at least one year of successful library experience subsequent to the completion of Part I.

Part III (Specialist)–An Intermediate Certificate in School Librarianship and evidence of at least one year of successful school library experience subsequent to the completion of Part II.

Course information: These sessions will include school library collection, services, administration, and organization of materials. For specific information on each session, consult the School Librarianship Department of the college or faculty of education offering the particular session.

Certification: Parts I and II of this program lead to the Intermediate Certificate in School Librarianship. The third session leads to the Specialist Certificate in School Librarianship.

Location: These sessions will be offered for English-speaking students at the following locations:

Faculty of Education
University of Toronto
(Intermediate, Parts I and II)

Faculty of Education
Queen's University
(Specialist)

All sessions will be offered for French-speaking stu-

dents by:

Faculté d'Éducation
Formation des enseignants
Université d'Ottawa

Dates
Toronto — Period B
Queen's — Period F

(*See* Appendix 2, page 48).

Special Education–Part I (Elementary); Part II (Intermediate); Part III (Specialist)

Eligibility for admission
Elementary, Part I – A certificate qualifying the candidate to teach in an elementary or secondary school in Ontario.
Intermediate, Part II – Successful completion of an Elementary course in Special Education approved by the Ministry of Education and at least one year of successful teaching experience.
Specialist, Part III – Successful completion of an Intermediate course in Special Education approved by the Ministry of Education and evidence of at least one year of successful teaching experience subsequent to the date of the Intermediate certificate as well as evidence of one year of successful teaching experience in Special Education.

Course information: The program consists of three parts, to be taken consecutively. Part I (Elementary) provides an introduction to the teaching for exceptional students. Part II (Intermediate) deals with personalized education for exceptional students. Part III (Specialist) considers the consulting role in the education of exceptional students. The program will include a supervised practicum in diagnosis and tutorial instruction.

Certification: Part I will lead to the Elementary Certificate in Special Education, Part II to the Intermediate Certificate, and Part III to the Specialist Certificate.

Locations: The program for English-speaking candidates will be offered at the following locations:

a) York University (parts I, II, and III)

A candidate applying for admission to the program at York University must be eligible for admission to York University. Candidates are advised to ascertain the acceptability of the York Education credit for degree purposes. Responsibility for such arrangements rests with individual candidates.

Note: A further course is offered leading to a York University diploma for candidates who have taken the first three parts at York. This course will stress recent developments in the education of exceptional students. A candidate for admission to this course must meet the general admission requirements, must have had one year of successful teaching experience, and must have completed successfully an elementary course in Special Education, approved by the Ministry of Education, or its equivalent.

Details concerning each part, general information, and application forms may be obtained from:

Lloyd Duncan
Chairman
Studies in Education
Centre for Continuing Education
Room 279, Administration Studies Building
York University
4700 Keele Street
Downsview, Ontario
M3J 2R6

b) Windsor University (Part I, Elementary [Education 1204] only)

Information concerning admission may be obtained from:

The Registrar
The University of Windsor
Windsor, Ontario
N9B 3P4

c) Lakehead University (Part III, Specialist [Education 4585] only)

Enquiries about eligibility for degree credit at Lakehead University should be addressed to:

The Chairman
Continuing Teacher Education
Lakehead University
Thunder Bay, Ontario

For further information and application forms write to:

The Registrar
Lakehead University
Oliver Road
Thunder Bay, Ontario
P7B 5E1

All sessions will be offered for French-speaking

candidates by:

Faculté d'Éducation
Formation des enseignants
Université d'Ottawa

Dates
York – Period A
Windsor – Period H
Lakehead – Period F
Ottawa – Period A

(*See* Appendix 2, page 48).

Type A Seminar Programs (Academic)

Eligibility for admission
a) an Interim or Permanent High School Assistant's Certificate; *and*
b) a degree of Bachelor of Arts or Bachelor of Science from an Ontario university, or a degree the Minister considers equivalent thereto, in a program that (i) requires four years of university study (or the equivalent thereof) beyond Secondary School Honour Graduation, to a total of at least sixty university credits, and (ii) further requires the candidate to obtain second class or equivalent standing in either one or two specialist fields, with at least forty-two university credits. For two fields, no fewer than eighteen credits in each are required; for one field, at least twenty-seven credits (Ontario Regulation 295/73).

Course information: Seminars will provide in-depth studies in subject areas for which a candidate is qualified, with emphasis on methods of presenting work at the Secondary School Honour Graduation level.

Detailed information should be obtained from the college or faculty concerned.

Certification: These seminars lead to the Interim High School Assistant's Certificate, Type A.

Location: See chart on facing page.

Note: An application for attendance at a Type A Seminar postmarked after April 30, 1975, may be considered a late application, subject to the policy regarding late applications in effect at the university of which the college or faculty is a part.

Dates
Lakehead – Period F
Queen's – Period F
Toronto – Period B
Western – Period B

(*See* Appendix 2, page 48.)

(subject to sufficient registration)	Faculty of Education Lakehead University Thunder Bay	Faculté d'Éducation* Formation des enseignants Université d'Ottawa	Faculty of Education Queen's University Kingston	Faculty of Education University of Toronto	Faculty of Education University of Western Ontario London
Agriculture (Environmental Science)					●**
Anglais		●			
Anthropology				●	
Art				●	
Biology			●	●	●
Biologie		●			
Chemistry	●		●	●	●
Chimie		●			
Computer Science					●
Dramatic Arts				●	●
Economics			●	●	
Éducation physique et hygiène		●			
English	●	●	●	●	●
Espagnol		●			
Français		●			
French		●	●	●	●
Geography			●	●	●
Géographie		●			
Geology				●	
German					●***
History	●		●	●	●
Histoire		●			
Home Economics				●	
Latin*		●			
Mathematics	●		●	●	●
Mathématiques		●			
Music				●	
Physical and Health Education			●	●	●
Physics	●		●	●	●
Physique		●			
Political Science			●	●	
Psychology				●	
Sociology				●	
Spanish				●	

**French-speaking only **This course will not be offered before the summer of 1976.*
****Admission to this course is contingent upon simultaneous admission to the Type A Seminar in French.*

Type A Occupational Program – Initial and Completing Sessions*

Eligibility for admission: A Permanent Occupational Certificate, Type B (practical subjects); evidence of at least two years of successful teaching experience, certified by the supervisory officer concerned; and fulfilment of the conditions outlined in Ministry of Education Memorandum 1967-68:30. A copy of this memorandum is available from the faculty of education concerned.

Course information: These sessions will include educational theory and practice in occupational education at an advanced level.

**Note:* This course will be given only if a sufficient number of candidates apply.

Certification: This program leads to the Interim Occupational Certificate, Type A (practical subjects).

Location: The program will be offered only by the Faculty of Education, University of Toronto.

For detailed information about this program, apply to:

The Acting Director
Technical and Industrial Arts Department
Faculty of Education
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Dates: June 30 – August 1

Type A Vocational Program – Initial and Completing Sessions*

Eligibility for admission: For the initial session, a Permanent Vocational Certificate, Type B; evidence of at least two years of successful teaching experience, certified by the supervisory officer concerned; and fulfilment of the conditions outlined in Ministry of Education Memorandum 1967-68:30. A copy of this memorandum is available from the college or faculty of education concerned.

For the completing session, standing in the initial session *or* a degree in any of the following four-year courses: Applied Science (B.Sc. or B.A.Sc.), Architecture (B.Arch.), or Nursing (B.Sc.N.); an Interim Vocational Certificate, Type B; and evidence of at least one year of successful teaching experience, certified by the supervisory officer concerned.

Note: Candidates in this latter category will be required to complete a special program before being accepted into the Type A program.

Course information: These sessions will include educational theory and practice in vocational education at an advanced level.

**Note:* This course will be given only if a sufficient number of candidates apply.

Certification: This program leads to the Interim Vocational Certificate, Type A.

Location: The program will be offered at the following centres:

Faculty of Education
Queen's University

Faculty of Education
University of Toronto

Faculty of Education
The University of Western Ontario

For detailed information regarding these programs, apply to:

The Registrar
Faculty of Education
Queen's University
Kingston, Ontario

The Acting Director
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

The Associate Registrar
Faculty of Education
The University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

Dates
Queen's – Period D
Toronto – Period A
Western – Period A

(*See* Appendix 2, page 48.)

Il est possible que la Faculté d'Éducation de l'Université d'Ottawa offre en français la partie initiale du programme. Pour de plus amples renseignements, prière de communiquer avec:

Le Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

Vocational/Occupational Program for Candidates with Approved* Professional Training

Eligibility for admission: Fulfilment of the Ministry of Education requirements for vocational or occupational (practical subjects) certification, successful completion of the practical portion(s) of the technical proficiency examination(s), and a contract from a board to teach a vocational-technical course; *and* one of the following options:

a) a Permanent High School Assistant's Certificate; *or*
b) a Permanent Elementary School Teacher's Certificate; *or*
c) equivalent qualifications.

Course information: The program will include educational theory and the principles and practices of vocational education.

Note: This course will be given only if a sufficient number of candidates apply.

Certification: This program leads to an Interim Vocational Certificate, Type B, or an Interim Occupational Certificate, Type B (practical subjects).

Location: The program will be offered by the Faculty of Education, Toronto.

Dates: June 30 – August 15

For further information, apply to:

Acting Director
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Vocational Supplementary Certification Program

Eligibility for admission: a) An Interim or Permanent Vocational Certificate, Type B or Type A; *or*
b) an Interim or Permanent Occupational Certificate, Type B or Type A (practical subjects).

Course information: The program comprises 150 hours of instruction, about 85% of which is directed to providing opportunities, in laboratory situations, for gaining the working knowledge and the motor skills necessary to teach a vocational or occupational subject at the Intermediate Division level of a secondary school (Grades 9 and 10, Years 1 and 2).

The remaining time is used for instruction in "Constructing an Integrated Program", for developing competence in designing course modules, and for completing programs based on the transfer and integration of the new skills and information.

Although course choices will normally be limited to one supplementary subject compatible with the theory and practical skills of the vocational/occupational subject named on the applicant's basic certificate, other choices may be permitted to applicants who can provide evidence of sufficient background in the second subject area through work experience and/or teaching experience. Standing in related courses may also be credited.

Certification:
For the holder of a Vocational Certificate, this program leads to a Supplementary Vocational School Teacher's Certificate in the subject named, valid for Grades 9 and 10 (Years 1 and 2) of a secondary school and for not more than one-half of a teacher's full-time teaching schedule.

For the holder of an Occupational Certificate, this program leads to a Letter of Success which will indicate the added area of competence.

Note: Final standing in the program will be granted only when the candidate has successfully completed the appropriate theory and practical proficiency examinations, to be arranged by the Supervisor, Technical Proficiency Evaluation.

Location: This program will be offered only by the Faculty of Education, University of Toronto.

Dates: July 7–August 8

Detailed information regarding this program may be obtained from:

Acting Director
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Programmes en langue française

Affaires et commerce — Mise en marché (partie I); Comptabilité (parties I et II); Secrétariat (parties I, II et III)

Conditions d'admission
Première partie — un brevet donnant droit au candidat d'enseigner en Ontario.

Deuxième partie — réussite dans le programme d'études de la première partie.

Troisième partie (menant au brevet de spécialiste) – le brevet intermédiaire et le *High School Assistant's Certificate*.

Contenu: Selon son domaine de spécialisation, le candidat suivra certains des cours suivants: correspondance française, sténographie, secrétariat II, comptabilité II, organisation d'un secteur des sciences commerciales, didactique de matières commerciales, introduction à l'informatique, didactique de la mise en marché I et II.

Durée: du 2 juillet au 1er août

Endroit: Ottawa

Brevets: Aux candidats qui auront terminé avec succès les première et deuxième parties d'un programme, le Ministère décernera le brevet intermédiaire dans la discipline choisie.

Aux candidats qui auront terminé avec succès le programme d'études de la troisième partie, le Ministère décernera le brevet de spécialiste dans la discipline choisie.

Bibliothéconomie scolaire (niveau secondaire) — Intermédiaire, partie I et cours de spécialiste

Conditions d'admission
Intermédiaire, partie I — i) le *High School Assistant's Certificate* (intérimaire ou permanent);
ii) une attestation démontrant que le candidat a enseigné avec succès pendant au moins *un* an dans une école de l'Ontario.

Cours de spécialiste — i) le *Intermediate Certificate in School Librarianship;*
ii) une attestation démontrant que le candidat a travaillé de façon satisfaisante, pendant au moins *un* an après l'obtention de ce certificat, dans une bibliothèque scolaire de l'Ontario.

Contenu: Organisation et administration technique d'un centre de documentation; référence et sélection de la documentation. Les candidats étudieront aussi certains thèmes d'ordre plus spécialisé, à savoir l'initiation au travail intellectuel, la bibliothérapie, les publications gouvernementales, les publications pour les élèves récalcitrants à la lecture, la lecture rapide, la bibliothèque professionnelle, etc.

Durée: du 2 juillet au 8 août

Endroit: Ottawa

Brevets: Aux candidats qui auront terminé avec succès la première partie, le Ministère décernera une lettre d'attestation de réussite.

Aux candidats qui auront terminé avec succès la troisième partie, le Ministère décernera le *Specialist Certificate in School Librarianship*.

N.B.: Les candidats de l'élémentaire sont priés de consulter la section *School Librarians — Elementary and Intermediate, Part II,* dans la première partie de cette brochure.

Éducation physique et hygiène

Conditions d'admission
Niveau élémentaire:
Partie I (Élémentaire) — un brevet permettant au candidat d'enseigner dans une école élémentaire de l'Ontario.

Partie II (Intermédiaire, partie I) — réussite dans le programme de la première partie.

Partie III (Intermédiaire, partie II) — réussite dans le programme de la deuxième partie.

Partie IV (menant au *Interim Supervisor's Certificate in Physical and Health Education)* —
i) réussite dans le programme de la troisième partie;
ii) une attestation démontrant que le candidat a enseigné avec succès pendant un minimum de *cinq* ans dans une école élémentaire de l'Ontario.

Au moins *une* de ces années doit être consacrée à l'enseignement de l'éducation physique et de l'hygiène à *deux* des cycles suivants: primaire, moyen, intermédiaire.

Niveau secondaire:
Partie I (Intermédiaire, partie I) —
i) un brevet permettant au candidat d'enseigner dans une école *secondaire* de l'Ontario;

ii) 18 crédits universitaires en éducation physique ou l'équivalent.

Partie II (Intermédiaire, partie II) — réussite dans le programme de la première partie.

Partie III (menant au *Specialist Certificate in Physical and Health Education)* — réussite dans le programme de la deuxième partie.

Contenu: Psychologie, philosophie de l'éducation, didactique de l'hygiène et de l'éducation physique; diverses disciplines connexes.

Durée
Niveau élémentaire — Parties I, II, III et IV: 5 semaines pour chaque partie
Niveau secondaire — Parties I et II: 5 semaines pour chaque partie
— Partie III: 6 semaines

Endroit: Ottawa

Brevets
Niveau élémentaire — Aux candidats qui auront terminé avec succès les diverses parties du cours, le Ministère accordera les brevets suivants: après la première partie, le *Elementary Certificate in Physical and Health Education, Type B;* après la troisième partie, le *Intermediate Certificate in Physical and Health Education, Type B;* après la quatrième partie, le *Interim Supervisor's Certificate in Physical and Health Education*.

Niveau secondaire — Aux candidats qui auront terminé avec succès les diverses parties du cours, le Ministère accordera les brevets suivants: après la deuxième partie, le *Intermediate Certificate in Physical and Health Education;* après la troisième partie, le *Specialist Certificate in Physical and Health Education*.

Orientation (Parties II, III et IV)

Conditions d'admission
Partie II — réussite dans le programme de la première partie.

Partie III —
i) réussite dans le programme de la deuxième partie;
ii) une attestation démontrant que le candidat a enseigné avec succès dans une école de l'Ontario pendant au moins *un* an après avoir terminé le programme de la deuxième partie;
iii) une attestation certifiant que, pendant cette période, le candidat a consacré au moins 180 heures à l'orientation individuelle et à diverses fonctions à l'intérieur du Secteur de l'orientation de son école.

Partie IV — réussite dans le programme de la troisième partie.

Contenu
Partie II — théories du *counselling;* Practicum I et deux des cours suivants: *counselling* de groupe; dynamique des groupes; analyse et dynamique des processus de groupe; processus des interactions de groupes; mesure en éducation (cours avancé); hygiène mentale et développement de l'enfant; théories de la personnalité; personnalité de l'adolescent et hygiène mentale; organisation et administration des services en orientation; recherches en orientation; théories des modifications des conduites; étude de cas dans le *counselling;* orientation au cycle intermédiaire; théories sur le choix d'une carrière.

Partie III — le counselling avancé; Practicum II et trois des cours facultatifs de la deuxième partie.

Partie IV — Pour atteindre les objectifs de la spécialisation, le programme fera appel à des visites à divers groupes de travail.

Durée: Chacune des trois parties débutera le 2 juillet et se terminera le 1er août.

Endroit: Ottawa

Brevets: Aux candidats qui auront terminé avec succès les programmes des deuxième et troisième parties, le Ministère décernera une attestation de réussite.

Aux candidats qui auront terminé avec succès la quatrième partie, le Ministère décernera le *Specialist Certificate in Guidance*.

Programmes préparant aux certificats *Vocational* et *Occupational, Type B*

Session initiale: La Faculté d'Éducation, Section de la formation des enseignants, offrira au cours de l'été 1975 les deux premières sessions d'études menant aux brevets *Interim Vocational Certificate, Type B* et *Interim Occupational Certificate, Type B*.

Il est à noter que ces programmes sont composés de cours de formation pédagogique et ne peuvent compter en vue de l'obtention d'un grade universitaire.

Conditions d'admission
Les conditions d'admission suivantes s'appliquent

aux deux brevets, *Vocational* et *Occupational:*

i) réussite dans le programme de la 12e année d'une école secondaire de l'Ontario ou l'équivalent;
ii) une bonne connaissance du français et une connaissance pratique de l'anglais;
iii) remise d'une copie du contrat établi entre le candidat et un conseil scolaire de l'Ontario *ou* remise d'une copie du document officiel attestant que ses services sont retenus par un conseil scolaire de l'Ontario;
iv) preuve d'un minimum de 24 mois d'expérience de travail au Canada dans une specialité ou des spécialités reconnues comme étant connexes aux disciplines enseignées dans les écoles secondaires de l'Ontario.

N.B.: Les conditions d'admission suivantes ne s'appliquent qu'au brevet *Vocational.*

i) réussite dans le programme de la 12e année d'une école secondaire de l'Ontario; un permis du ministère du Travail (lorsqu'il est requis); et sept ans d'expérience connexe; *ou*
ii) réussite dans le programme de la 12e année de *Sciences, technologie et métiers* (S.T. & T.); un permis du ministère du Travail (lorsqu'il est requis); et six ans d'expérience connexe; *ou*
iii) une ou deux années d'études dans un collège de technologie et d'arts appliqués et cinq ou six ans d'expérience connexe; *ou*
iv) un diplôme de trois années d'études dans un institut de technologie et quatre ans d'experience connexe;
ou
v) un grade universitaire reconnu, à la suite d'un cours de quatre ans dans *une* discipline de spécialisation comme, par exemple, le génie, l'architecture, les sciences infirmières et deux ans d'expérience connexe.

Avis: Il faut obtenir un permis du ministère du Travail de l'Ontario pour les disciplines suivantes: plomberie; tôlerie; montage et entretien électrique; mécanique de l'automobile, classe A; carrosserie de l'automobile, classe B; climatisation et réfrigération; entretien d'appareils à essence (permis fédéral); ainsi que les métiers de barbier, coiffeur et horloger.

N.B.: Les conditions d'admission suivantes ne s'appliquent qu'au brevet *Occupational.*

i) réussite dans le programme de la 12e année d'une école secondaire de l'Ontario et sept ans d'expérience répartie en trois domaines;
ii) réussite dans des examens de compétence professionnelle que doivent subir les candidats avant la session initiale.

Pour plus de renseignements au sujet de ces examens, les candidats sont priés d'écrire à l'adresse suivante en indiquant leur nom et leur adresse, le brevet postulé et la discipline (ou les disciplines) de spécialisation:

Le directeur
Service d'évaluation des
compétences professionnelles
Faculté d'Éducation
Duncan McArthur Hall
Université Queen's
Kingston, Ontario

Contenu: Étude des théories, des méthodes et des techniques applicables à l'enseignement des disciplines d'ordre technologique.

Endroit: Ottawa

Durée: du 2 juillet au 8 août

Certificat: Au candidat qui aura terminé avec succès les études de la session initiale, le Ministère décernera le *Temporary Secondary School Certificate* (T.S.S.), valable pour l'école où le candidat a été embauché.

Session complémentaire

Conditions d'admission
i) réussite dans les cours de la session initiale;
ii) une attestation démontrant que le candidat a enseigné de façon satisfaisante pendant l'année scolaire 1974-75 dans sa discipline de spécialisation;
iii) une lettre de recommandation du directeur de son école et du directeur général de l'enseignement de son conseil scolaire.

Contenu: Étude des théories, des méthodes et des techniques applicables à l'enseignement des disciplines d'ordre technologique (suite du programme de la session initiale).

Durée: du 2 juillet au 8 août

Endroit: Ottawa

Certificat: Aux candidats qui auront répondu aux exigences du programme, le Ministère décernera un des brevets suivants: le *Interim Vocational Certificate, Type B* ou le *Interim Occupational Certificate, Type B.*

Séminaires pour l'obtention du *Type A*

Conditions d'admission
a) le *High School Assistant's Certificate* (intérimaire ou permanent);
b) un baccalauréat ès arts ou un baccalauréat ès sciences d'une université ontarienne (ou un grade que le Ministère juge équivalent) après un programme d'études de quatre ans (ou l'équivalent), après la 13e année, avec accumulation d'au moins 60 crédits (120 de l'Université d'Ottawa), *et* i) dans lequel le candidat a obtenu une moyenne d'au moins 66% (ou l'équivalent) dans une ou deux disciplines de spécialisation: dans le cas de *deux* disciplines de spécialisation, au moins 42 crédits universitaires (84 de l'Université d'Ottawa) dans chacune de ces disciplines; dans le cas d'une *seule* discipline de spécialisation, au moins 27 crédits universitaires (54 crédits de l'Université d'Ottawa) *ou* qui satisfait aux exigences d'études requises pour l'obtention du *Type A*, décrites dans la Circulaire 649; ii) une attestation signée par le directeur de l'école ou le surintendant démontrant que le candidat a enseigné avec succès dans une école de l'Ontario.

Contenu: Les cours offriront aux candidats l'occasion d'étudier en profondeur la didactique de leur discipline particulière, surtout au niveau de la 13e année.

Durée: du 2 juillet au 8 août

Endroit: Ottawa

Brevet: le *Interim High School Assistant's Certificate, Type A*

N.B.: Prière de voir la table des matières à la page 3.

Autres cours et programmes à l'intention des enseignants de langue française du niveau élémentaire

*La Faculté d'Éducation, Université d'Ottawa, section de la Formation des enseignants offrira aussi les cours et programmes suivants à l'intention des enseignants de langue française.

Bibliothéconomie scolaire (élémentaire et intermédiaire) — Partie II

**Enfance exceptionnelle (élémentaire, intermédiaire, spécialiste)

Français, langue seconde

Méthodes d'enseignement à l'élémentaire — Parties I et II

Ressources pédagogiques et technologie éducative

Pour de plus amples renseignements, les candidats sont priés de consulter les descriptions de ces programmes dans la première partie de cette brochure et/ou d'écrire à l'adresse suivante:

Secrétariat de la Faculté d'Éducation
Section de la formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario K1N 6N5

N.B. La Faculté considérera toute demande d'admission (ou avis de réinscription) remise ou adressée au Secrétariat par la poste, sous pli affranchi, le vendredi 6 juin au plus tard.

*La Faculté se réserve le droit d'annuler tout programme si le nombre de candidats n'est pas suffisant.

**La Faculté envisage la possibilité d'inclure dans ce programme la matière à option Enfance retardée semi-éducable.

Appendix 1: Location of Courses

Program	*Number of Weeks*	College of Education Brock University	Faculty of Education Lakehead University	Faculté d'Éducation Université d'Ottawa	Faculty of Education Queen's University	Faculty of Education University of Toronto	Faculty of Education University of Western Ontario	Faculty of Education York University
Business Education								
Part I Intermediate	5			●	●	●	●	
Part II Intermediate	5			●	●	●	●	
Part III Specialist	5			●	●	●	●	
Dramatic Arts								
Part I	6	●			●	●		
Part II	6	●			●	●		
Part III Specialist	6	●			●	●		
Guidance								
Part I	5				●	●	●	
Part II	5		●	●	●	●	●	
Part III	5			●	●	●	●	
Part IV	5			●	●	●	●	
Home Economics								
Intermediate	6					●		
Industrial Arts								
Part I Elementary	7					●		
Part II Elementary	7					●		
Part III Intermediate	14					●		
Part I Specialist	5					●		
Part II Specialist	5					●		
Part III Specialist	5					●		
Occupational (Practical) Type B								
Part I	6					●		
Part II	6					●		
Occupational (Professional)Type A								
Initial	5			●		●		
Completing	5			●		●		

Program	*Number of Weeks*	College of Education Brock University	Faculty of Education Lakehead University	Faculté d'Éducation Université d'Ottawa	Faculty of Education Queen's University	Faculty of Education University of Toronto	Faculty of Education University of Western Ontario	Faculty of Education York University
Physical and Health Education								
Elementary School:								
Elementary	5	●		●	●	●	●	
Part I Intermediate	5	●		●	●	●	●	
Part II Intermediate	5	●		●	●	●	●	
Supervisor's	5	●		●	●	●	●	
Secondary School:								
Part I Intermediate	6			●		●		
Part II Intermediate	6			●	●	●		
Specialist	6			●	●	●	●	
Professional Elementary	6						●	
Professional Secondary	6					●		
School Librarianship								
Part I Intermediate	6			●				
Part II Intermediate	6			●				
Specialist	6			●	●			
Special Education								
Part I/Elementary	5			●				●
Part II/Intermediate	5			●				●
Part III/Specialist	5		●	●				●
Part IV/Diploma								●
Type A Seminars (See pages 38 and 39)	6		●	●	●	●	●	
Vocational Type A								
Initial	5			●	●	●	●	
Completing	5				●	●	●	
Vocational/Occupational (Professional) Type B	7					●		
Vocational-Supplementary	5					●		

Appendix 2: Schedule of Courses (Part 2 only)

Periods	*Opening Dates*		*Closing Dates*				
	June 30	July 2	August 1	August 2	August 8	August 9	August 15
A	●		●				
B	●				●		
C	●						●
D		●	●				
E		●		●			
F		●			●		
G		●				●	